

## Reflecting on Adult-Child Interaction

The grid below can be used to reflect on adult-child interactions that support children's speech, language and communication.

This can be completed by a colleague who has observed your interactions with a child or as a reflective tool for you to use.

*(Video material can be very useful to support reflecting on interactions, remember to have the necessary permissions in place.)*

It is important to complete the grid in various situations with different children to find out your style of interaction; this should show strengths and areas to be developed. Consider how you might modify your interactions.

Think about if you.....	No	Sometimes	Yes
Let the child <b>choose and lead</b> the activity?			
<b>Observe</b> what the child does			
<b>Wait for the child</b> to include you into their play by gesture or talk			
<b>Listen</b> to the child			
<b>Describe</b> what the child is doing; commentary			
<b>Keep sentences short</b> and adapt language to the children's needs			
Make your voice <b>interesting</b> (use intonation)			
Can the child <b>see your face/body for non verbal cues</b>			
Only <b>ask questions sparingly</b> (see below)			
Use <b>praise often</b>			

### Remember

One question... to four comments

