

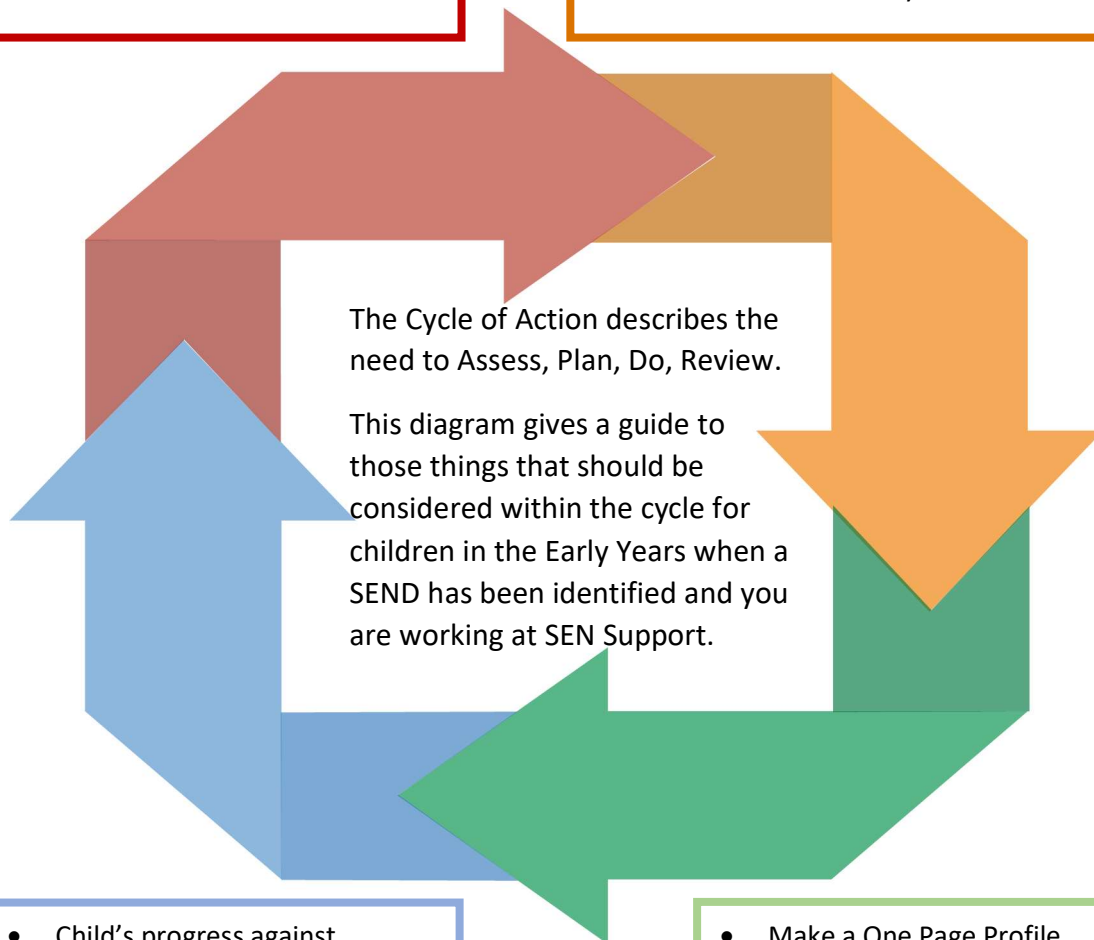
Assess, Plan, Do, Review – The Cycle of Action

Assess

- Child's learning needs using an appropriate tool
- Child's strengths
- Practitioners' knowledge of strategies to support the child
- The suitability of the environment to meet the child's needs
- Any risks to the child
- Contribute to Early Help Assessment

Plan

- Strategies to support child's learning and behaviour
- Time to talk with parents
- To complete a One Page Profile capturing the child's voice
- Individual targets for progress
- Group or targeted interventions
- Adaptations to routines
- Deployment of staff
- Use of visuals if needed
- Personalised reward systems if needed



Review

- Child's progress against individual targets
- How things are going at home
- Update One Page Profile
- Review Early Help Assessment, if needed
- Impact of changes to environment, routines, staffing
- Knowledge of staff

Do

- Make a One Page Profile
- Implement strategies and interventions
- Carry out changes to routine of environment needed
- Follow risk assessment deploy staff to meet needs
- Be consistent in approaches
- Make referrals if needed
- Begin a provision map