

An Overview of Frequently Used Communication and Language Interventions in Bolton.



A range of interventions are utilised here in Bolton to support children’s early communication and language skills and link to the revised EYFS 2021.

Here are some of those we refer to within the Early Years Integrated Communication and Language Pathway which professionals use to support improved communication and language outcomes for children. Many of the materials detailed here are best used as part of daily provision and activity and are inclusive of all children’s needs such as those learning English as an additional language. The activities are best used regularly within provision and most effective when shared with families.

In Bolton we require all professionals using the WellComm toolkit to follow it to fidelity (ensuring it is implemented with accuracy and in accordance with the Bolton Good Practice Audit found on the pathway page). This guide should be considered alongside the WellComm handbook to ensure the most effective use of WellComm for our children and families. The WellComm screen can be completed by all Early Years Professionals, who have accessed Early Years Communication and Language Development Service WellComm training, to identify Early Years children who need additional support with their communication skills in line with the Integrated Communication and Language Pathway Bolton Early Years Integrated Communication and Language Pathway – Bolton Start Well.

Resource	Why use	Who?	Format	Links including EYFS Reforms
WellComm This assessment would typically be accessed in the ‘Extra Help’ section of the Pathway (ref to section 3 of the Pathway). This assessment would typically be accessed in the ‘Extra Help’ section of the Pathway refer to section 3 of the C&L Pathway	<p>This assessment would typically be accessed in the ‘Extra Help’ section of the Pathway (ref to section 3 of the Pathway).</p> <ul style="list-style-type: none"> • A WellComm assessment will be completed. If the child scores: <ol style="list-style-type: none"> a) Green = Continue with the ‘Every Child’ offer. b) Amber = Carry out appropriate activity from the Big Book of Ideas (BBI) with family and reassess after 3 months. Consider signposting to a Let’s Get Talking Group. After reassessment, if 	Can be used with children from 6 months to 6 years of age, provides a complete speech and language toolkit which can be used by all early years professionals	<p>Most effective when at least 3 interactions around the child’s identified focus from the screen take place each week plus related activities at home.</p> <p>Professionals must start by checking whether a WellComm screen has previously been undertaken, this could be by other professionals, and what support was implemented as a result.</p> <p>If no previous assessment has been undertaken, the professional must calculate the child’s age in months and then select the appropriate WellComm score sheet depending on the child’s chronological age.</p> <p>The score sheet must be used in conjunction with the ‘Little Book of Rules’ for guidance and explanation, ensuring the environment is appropriate for the child and</p>	<p>See Start Well Website</p> <p>https://www.boltonstartwell.org.uk/</p> <p>C&L Pathway WellComm Protocol, (section 4 and appendix 7) for more guidance on using the screen and intervention effectively and involving parents</p> <p>DM links - Birth to three – babies, toddlers, and young children</p> <p>3- & 4-year-olds / Reception</p>

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	<p>continue to score amber, continue with reassessment and contact EYCLDS for advice & guidance.</p> <p>c) Red = Carry out appropriate activity from BBI, consider contacting EYCLDS for specific Information, Advice and Guidance (IAG)</p>		<p>the professional is fully prepared to undertake the screening.</p> <p>If the child scores 'red' or 'amber' using this score sheet, the professional must work backwards, using earlier score sheets until the child reaches 'green'. This may take more than one session. (Record the section on which the child obtained 'green' on the original score sheet).</p>	
ICAN activity cards	Activities to build language development.	0-5 age range	Babbling Babies, Talking Toddlers and Chatting Children. Each pack provides 6 weeks of fun activities focusing on 5 different language skills. Cards can be used by parents or practitioners to support language rich environment.	<p>ICAN website https://ican.org.uk/</p> <p>DM: Birth to three – babies, toddlers, and young children</p> <p>3- & 4-year-olds / Reception</p>
Language Through Listening	<p>Supports development of prelinguistic skills. These are the skills which set children up to be ready to talk and communicate. Develops early listening and attention skills, tuning into sounds and turn taking. Underpins skills required to</p>	<p>2-3 years often continued to be used into Nursery 3-4.</p> <p>Supports those learning English as an additional language.</p>	<p>Flexible format starting with 5-minute sessions.</p> <p>Fun activities which can be offered on a 1:1 or in small group activities to help develop children eye contact, turn taking, listening and attention skills which are all crucial foundations to support children expressive language. Support and complements Phase 1 Letters and Sounds.</p>	<p>See Start Well Website https://www.boltonstartwell.org.uk/</p> <p>C&L Pathway – Getting Extra Help from those already involved - Appendix 4 - Number 8 - Training Opportunities</p> <p>DM: Birth to three – babies, toddlers, and young children</p>

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	access Letters and Sounds Phase 1.			
Nursery Narrative	<p>Develops expressive language and grammar skills.</p> <p>When we talk about narrative, we are referring to the ability to tell a story or a series of events with precision and clarity. For younger children this will happen verbally, but it also transfers to written work for older children. This is a complex skill that requires remembering what happened, getting all the parts in the correct order, picking out key information, finding and using the correct words in sentences and remembering grammar rules.</p>	<p>Pre-school age often continued to be used into Reception year.</p> <p>Supports those learning English as an additional language.</p>	<p>Bank of structured 20-minute sessions to be run with a small group of preschool aged children. Sessions focus on Who, Where, When, What Happened and The End.</p> <p>Sessions can be repeated and reinforced through activities within continuous provision.</p> <p>Most effective when use as part of daily provision e.g. bringing language into routines and provision.</p>	<p>See Start Well Website https://www.boltonstartwell.org.uk/</p> <p>C&L Pathway - Getting Extra Help from those already involved - Appendix 4 – Number 9 - Training Opportunities</p> <p>DM: 3- & 4-year-olds / Reception</p>
The Nuffield Early Language Intervention (NELI)	The Nuffield Early Language Intervention (NELI) programme is designed to improve the language skills of reception pupils (aged 4-5) and involves scripted individual and small group language	Aimed at children in reception (aged 4 – 5)	The Nuffield Early Language Intervention is a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants,	<p>Website: Nuffield Early Language Intervention Impact Nuffield Foundation</p> <p>DM: reception aged children</p>

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	<p>teaching sessions delivered by trained teaching assistants (TA's)</p> <p>It targets:</p> <p>Vocabulary</p> <p>Narrative skills</p> <p>Active listening</p> <p>In the last 10 weeks some phonological awareness.</p> <p>The programme builds on the Nursery Narrative which is available to nursery aged children</p>		<p>targeting vocabulary, narrative skills, active listening, and phonological awareness.</p> <p>Tas receive initial training, followed by ongoing support, while teachers also attend an initial half-day of training so that they can understand the programme and support TAs.</p> <p>20-week programme which consists of 2 x 15 minutes individual sessions and 3 x 30-minute group sessions</p> <p>30 x 5 = 150 PLUS 3 x 30 = 240 minutes or 4 hours</p> <p>It is therefore 4 hrs /week for every 5 children</p> <p>Children who are selected to participate are the five children in each classroom who obtained the lowest scores on a school-administered app-based assessment of oral language skills (Language Screen).</p> <p>Clear lesson plans are provided to save preparation time.</p> <p>Materials for children are bright and accessible.</p> <p>All sessions focus on listening, narrative and vocabulary skills.</p>	

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			Work on phonological awareness is introduced in the final ten weeks.	
Early Years Based Information Carrying Words (EYBIC)	Supports the understanding and use of vocabulary and sentence structures as well as social communication skills. This is based on the principles of information carrying words.	Can be used with children aged 2 -5yrs Supports those learning English as an additional language.	A range of resources and activities covering 10 vocabulary topics with ideas for teaching initial vocabulary or more complex for children with more skills. Activities can be used 1:1 or in small groups. There are activity sheets included to share with parents to enhance the home learning environment.	See Start Well Website https://www.boltonstartwell.org.uk/ C&L Pathway - Getting Extra Help from those already involved - Appendix 4 – Number 5 Training Opportunities DM: Birth to three – babies, toddlers, and young children 3- & 4-year-olds / Reception

Contact details: For more Information, advice and guidance contact Start Well Early Years Communication and Language Development Service (EYCLDS) on 01204 338349 or email startwellbookings@bolton.gov.uk