

'Every Child' Explained

This provision **ensures all children benefit from a language rich environment** as part of early development. This involves joint work with the Local Authority, Voluntary, Private and Independent (PVI) sector, schools and health partners. Together they actively promote high quality adult interaction and language rich environments in the home, community, and child-care settings to enable children to make good progress in their speech, language and communication skills. It is important to be aware of children who are exposed to more than one language in their home environment. Please remember that being multilingual is an advantage and does not cause a delay to language or language difficulties. Research shows that having a firm foundation in home language supports all subsequent language learning. It is important to raise this awareness of speaking their home language with families you work with, as this will support their child's development within a language rich home learning environment.

The following activity takes place within the 'Every Child' part of the Pathway:

- **Antenatal Parentcraft**

Parentcraft classes are designed to help you and your baby through pregnancy, labour and birth and to provide a strong foundation for secure attachment and early language development.

- **The Solihull Approach**

The Solihull Approach is used by parents and practitioners to increase emotional health and well-being. It does this through resources and training across the child and family workforce.

It provides parenting programmes from conception through to adolescence. It has a particular emphasis on including fathers and increases the accessibility of parenting programmes through a whole workforce approach and online courses, which have the same content as the face to face groups.

- **Healthy Child Programme**

The Community Midwifery Service and Children's Integrated Health & Wellbeing Service - Specialist Public Health Nursing Team will deliver the full Healthy Child Programme (HCP) 0-5 years with a focus on multi-agency working to ensure a healthy start for all children and families – this includes:

- Individualised Antenatal care via the Community Midwifery Service and Specialist Public Health Nursing.
- Health and development reviews using the Ages & Stages Questionnaires. Two of these reviews are integrated reviews which will involve the sharing of information between early years settings and Public Health Nursing at 2 years (Stage 5) and on entry to reception (Stage 7), identifying need and supporting transition plans.
- Screening and physical examinations and immunisations.

- Promotion of health and wellbeing (e.g. smoking, diet and physical activity, breast-feeding/healthy weaning, keeping safe, prevention of sudden infant death, maintaining infant health, and dental health).
- Assessing, screening, and promoting strategies to support communication development in children.
- Promotion of sensitive parenting and child development.
- Involvement of fathers (mental health needs assessed).
- Support with transition to parenthood and family relationships; and
- Signposting to information and support for parents to access a range of resources and services.

- **Newborn Behavioural Observation**

A relationship building intervention that offers individualised information to parents about their baby's abilities and behaviours. The aim is to promote a positive bond between parent and child, and thereby promote optimum development.

- **Bolton Start Well Universal Offer to Families**

Families can access information advice and guidance to support their child's communication and language development in Start Well Children's Centres and also digitally through the Bolton Start Well at Home Facebook Group. In Start Well Children's Centres, families can access advice and information including 5 Golden Rules for Communication and Language and monthly Top Tips. Online, the Bolton Start Well at Home Facebook page allows all families to access videos and interactive opportunities that will support them to share stories and rhymes with their child and support their learning through a range of play activities. These online posts will also help parents to understand how their child's level of communication and language impacts on the way they are able to follow routines and manage behaviour. The strategies given will promote effective communication through day to day routines.

- **Communication Champions**

Communication Champions are practitioners within schools and PVI settings who have extra communication and language knowledge in line with the Speech, Language & Communication (SLC) Framework, attend regular briefings and Continual Professional Development (CPD) to enable them to maintain current knowledge and support colleagues. This supports early identification, as their additional knowledge of typical development enables them to signpost and access further support for families when needed and influence everyday interactions taking place between parent and child. We are encouraging take up of the Communication Champion role across wider partners and professionals who support families within the Early Years.

- **Communication and Language Journey** *(supported by Communication Champions)*

The Early Communication and Language Journey resource is an essential tool which will support parents and professionals to understand early communication and language development. This shared understanding of typical development will support the early identification of any emerging needs, which can then

be addressed to enable children to reach their full potential and go on to be school and life ready.

The Early Communication and Language Journey resource is divided into seven age band sections, with identified communication and language milestones. Within each age band section there is detailed information including:

1. A parent friendly summary given in a poster style; and
2. Explanations about each aspect and suggestions about how adults can support children's learning and development.

- **3 and 4-Year-Old Early Education and Childcare**

All children become entitled to a funded early education and childcare place from the term following their third birthday. All Early Years providers including schools, settings and childminders follow the Early Years Foundation Stage curriculum and are inspected by Ofsted to ensure the quality of teaching and learning.

- **Outcome screening tools/assessment:**

Ongoing monitoring through Ages and Stages Questionnaires and Early Years Foundation Stage.