



START WELL BRIEFING EY LEADS IN SCHOOLS

THIS SESSION WILL START SHORTLY

ANY QUESTIONS SEND TO

- startwellbookings@bolton.gov.uk

EY LEADS BRIEFING SCHOOLS

Start Well Service

Autumn 2020

Recorded 24.09.20



Early years COVID-19 webinars

Delivered Jointly by Bolton Start Well and Public Health

These webinars provide updates about the Bolton lockdown and its implications for early years providers in Bolton.

The second weekly webinar took place on Tuesday 22nd September 2020 and it can be accessed here;

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZGU0ODNiZDctMzY1NC00NGJlLWJmYWQtNjVjMzJmOTE5NWQ5%40thread.v2/0?context=%7b%22Tid%22%3a%2243780061-ae5d-41df-8197-c8bc4da9be1e%22%2c%22Oid%22%3a%22ae5898d8-2450-40d9-b229-cdfbdd78718b%22%2c%22IsBroadcastMeeting%22%3atrue%7d





Please email questions for inclusion in the webinars by the end of each week: StartWellBookings@bolton.gov.uk

Local Public Health education updates continue to be accessible via the Start Well website

COVID-19 (coronavirus) absence

A quick guide for parents / carers

Bolton Council

What to do if...	Action needed	Education and Childcare
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Child should get a test Whole household self-isolates while waiting for test result Inform education and childcare settings immediately about test results 	<p>...when child's test comes back negative provided they have been fever free for the 48 hours before returning to education and childcare settings, and feel well</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform education and childcare settings immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days 	<p>...after 10 days, once child feels better, and has been fever-free for at least 48 hours</p> <p>They can return to education and childcare settings after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform education and childcare settings immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>



* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste.

See more at: www.nhs.uk/conditions/coronavirus-covid-19/symptoms

What to do if...	Action needed	Education and Childcare
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID 19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Child self isolates for 14 days (as advised by NHS Test and Trace) even if they test negative during those 14 days Rest of household does not need to self isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self isolation, even if they test negative during those 14 days</p>
 <p>...we/my child has travelled and has to self isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to education and childcare settings as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Whole household self isolates for 14 days even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical/official source that my child must resume shielding</p>	<ul style="list-style-type: none"> Child shouldn't attend education and childcare settings Contact school as advised by attendance officer/pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when education and childcare settings/other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>...I am not sure who should get a test for COVID 19 (coronavirus)</p>	<ul style="list-style-type: none"> Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For coronavirus support visit our webpage www.bolton.gov.uk/coronavirus-support-1

For details on what you can and can not do at the moment in Bolton, please visit www.bolton.gov.uk/localrestrictions

Updated Government guidance for early years and childcare providers

actions for early years and childcare providers during the coronavirus (COVID-19) outbreak has been updated (22nd September 2020).
Includes:

- the use and disposal of face coverings
- supervised toothbrushing programmes (section 3)
- process for local lockdowns (section 3)
- music, dance and drama (section 3)
- maximising use of sites and ventilation within settings (section 3)
- reopening of buildings (section 3)
- journeys, such as pickups and drop offs (section 3)
-
- attending more than one setting (section 3)
- a child with symptoms attending a setting (section 3)
- pregnant women (section 3)
- visitors to settings, including new admissions and settling in (section 3)
- use of outdoor private and public spaces (section 5)
- information childcare (section 5)
- supporting children's and staff wellbeing (section 6)
- new SEND legislation (section 6)
- EYFS disapplications ending on 25 September 2020 (section 7)
- emergency first aid (section 7)
- the Job Retention Bonus scheme (section 10)

New exemption to allow for “consistent childcare”

- The Secretary of State for Health and Social Care, Matt Hancock, announced a new exemption to local restrictions to allow families to access “consistent childcare”. From 22nd Sept 2020 this will cover formal and informal arrangements for childcare - not playdates or parties.
- Residents in Bolton must not meet indoors, or a private garden, with people they do not live with.
- However, the new rule means people looking after children under the age of 14, or vulnerable adults, will be exempt from the ban when it is necessary for caring purposes.
- Children under 14 will be able to be cared for by individuals outside of their immediate household as part of a care bubble
- Arrangements must be part of a consistent childcare relationship
- Full details of the new guidelines are expected shortly. The Gov.uk press release is here:

<https://www.gov.uk/government/news/childcare-to-be-exempt-from-interhousehold-mixing-restrictions-in-local-areas-of-intervention>



EYFS Disapplications

26 Sept to 25 Nov 2020:

This is the transitional period for the safeguarding and welfare requirements that were disappplied (including PFA) – providers will need to work to re-instate the safeguarding and welfare requirements in full by the 26 November 2020

- The Early Years Foundation Stage statutory framework remains a legal requirement that **MUST** be adhered to.
- all of the learning and development and assessment disapplications cease to apply as of 25 September – providers will be required to reinstate the EYFS for these areas in full from the 26 September
- Further restrictions or requirements related to COVID-19 due to a local or national lockdown may affect a provider’s ability to comply with the EYFS.
- Between 26 September and 31 August 2021, if the government confirms that an area will be subject to COVID-19 related requirements or restrictions and those restrictions prevent an early years provider from meeting the prescribed requirements of the EYFS, the disapplications will be automatically applied. These will begin immediately and will last throughout the period of the restrictions (as governed by the regulations or direction). We allow a 2 week transition period once the restrictions are lifted.

PPE

National guidance states that additional PPE is **only** required in childcare settings and schools in a small number of **exceptional cases**.

Settings are advised to procure PPE via existing procurement routes. If you are struggling to source PPE, a request can be made for an emergency PPE pack by contacting: policyandperformance@bolton.gov.uk.

If incorrectly used, PPE can give a level of false reassurance. It is essential that all staff using PPE have received appropriate training in the 'donning and doffing' of the kit using the link below, or they could increase, rather than reduce their risk.

<https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures>

If you need further support, email the Community Infection Prevention and Control Team on CommunityInfectionPrevention&Control@boltonft.nhs.uk.

30 hours Funding – Codes

- Please remind parents to revalidate their codes
- There is no discretionary fund in Bolton
- Grace period payment only valid if the child has attended provision
- Support contact Families Information Service - families@bolton.gov.uk



Conversations with the DfE

- Impact of COVID on the sector
 - Self-Isolation
 - Childcare places- numbers
 - Wraparound providers
 - Parental confidence
 - Spending review
- Welcome any other issues that you would like to be raised send through to Start Well

SEND

- Start Well SEND Team can offer advice and guidance call 01204 338355
- Supportive materials are on the website
<https://www.boltonstartwell.org.uk/resources/send-inclusion/5?documentId=7&categoryId=7>
- Inclusion Fund can be applied for early in the term and later if you don't have enough information
 - Closing dates - 1st October 4pm
 - 12th November 4pm
- Inclusion Fund CPD opportunities will be offered digitally later in the autumn term



Single Point of Access for SEND Referrals

- Referrals for SEND advice and specialist support from Educational Psychology or Ladywood Outreach and Start Well now go through a Single Point of Access
- Often SENCOs refer to several agencies at one time, when this might not be necessary
- If you want to access support you can send your Early Help Assessment to one inbox at EYSENDSPOA@bolton.gov.uk and a panel will meet fortnightly to allocate actions.
- This will save time and be much more efficient in getting the help and support you need.

Promotion of 2 year-old funded places

- Using the **Start Well Bolton at Home Facebook Group** to create a 2 year old promotional session to be shown daily
- This will include:
 - An outline of the benefits for a child's development
 - A virtual tour of a 2 year old room
 - Input from a parent
 - An activity idea for parents to do at home
 - Information on how to check eligibility and access a place
- These sessions will be recorded in various languages
- Providers will be asked to submit a virtual tour if they would like to, and also provide a parent's insight
- Please use **#earlyyears Bolton**- on any social media and parents can search and find you.
- <https://www.facebook.com/groups/BoltonStartWellatHome/>



Translated Government guidance to share with families

The Department for Education has published the guidance: *What parents and carers need to know about early years providers, schools and colleges in the autumn term* in a variety of languages as well as English.

The guidance is aimed at parents and carers of early years children.

Access the translated publications here: [Translated publications](#)

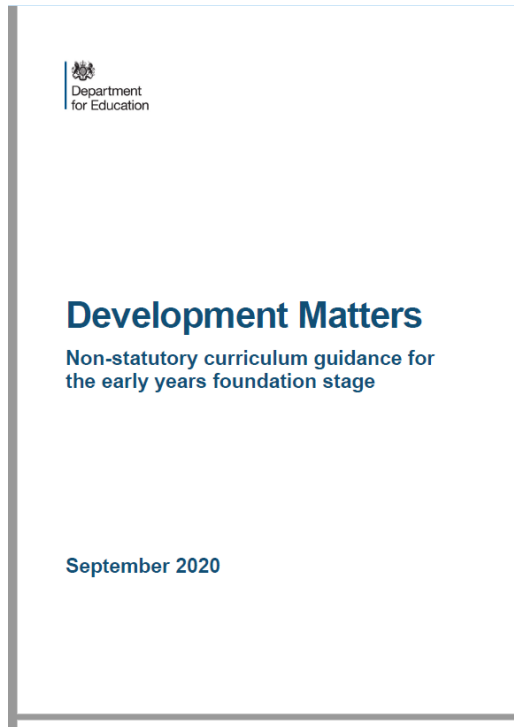
Start Well Offer- online

- EY Lead Briefing follow up network discussion
Monday 28th 4 pm
- Every Child training sessions
 - CAL Journey /Number Journey/ Mark Making to Writing Journey/ Phase 1 phonics
 - Solihull Training
- Key 'Journey' documents will be made available to Bolton providers
- Leadership and 'new to'- expressions of interest
- Develop Maths support with Turing Hub
- Form responsive network groups – group consultancy CAL, Maths and English

Early Adopter Schools

- 2,800 nationally, 28 in Bolton –email startwellbookings@bolton.gov.uk EY adopter network group
- **The DfE will directly support early adopter schools throughout the 2020/21 academic year :**
- Early adopter EYFS framework:
<https://www.gov.uk/government/publications/early-adopter-schools-eyfs-framework>
- Early adopter EYFSP handbook:
<https://www.gov.uk/government/publications/early-adopter-schools-eyfs-profile-handbook>
- Revised curriculum guidance (to replace Development Matters)
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1.pdf
- Exemplification materials – due spring 2021 to support teachers to make accurate judgements when carrying out the EYFS profile assessment.
- Webinars – throughout 2020/21 to provide information about the reforms and practical advice about how the reforms can be implemented in settings.

Development Matters 2020



- **Seven key features of effective practice**
 1. The best for every child
 2. High-quality care
 3. The curriculum: what we want children to learn
 4. Pedagogy: helping children to learn
 5. Assessment: checking what children have learnt
 6. Self-regulation and executive function
 7. Partnership with parents
- Characteristics of Effective Learning
- Birth to 3
- 3 and 4 Year olds
- Reception
- Observation Checkpoints
- Julian Grenier discussions on YouTube

EY assessment

- EYFS Profile 28 Early Adopter- training and data submission
- Non Early Adopter -EYFS Profile usual process, training, visits and data submission
- Statutory introduction of the Rec Baseline Assessment postponed to Autumn 2021. Schools had the opportunity to sign up to the RBA Early Adopter year.
- Schools who chose to participate will receive assessment materials before the October 2020 half term, with optional assessment window opening for six-weeks after the October half term.
- LA will collect on entry to Reception class data week after ½ term 10th November longer deadline
- Also on entry to 2/3/4 YO funding
- Not EA schools

Early Years Integrated Communication & Language Pathway

- **Every Child Offer** – Provision for all children
- **Extra Help** – Provision for children where there is concern around their C&L development, from those already involved
- **More Help** – support offered from agencies not already involved with the child
- **Further Help** – more specialist SLT support
- Provides partners with the infrastructure to plan, implement and support families needing C&L intervention- key to recovery planning

The Role of the Communication Champion

- Each setting to nominate a champion to help maintain a high profile for the provision of communication and language.
- Increase knowledge and understanding of local and national resources/tools to support practice and communication and language development in the home.
- Termly Briefing to share essential updates and sharing of good practice.
- Next Communication Champion Briefing released on the 7th October, discussion group on 15th October

Government's £1 billion Covid catch-up package

- Schools are being encouraged to sign up for a Reception 'catch up' programme focused on raising outcomes in speaking and language skills among young pupils whose education has been disrupted by Covid-19 at a crucial time for their development.
- Education Endowment Foundation (EEF) and other partners to scale-up delivery of the Nuffield Early Language Intervention (NELI).
- All state funded schools with a reception class can apply but places are limited. Apply using this link; <https://forms.office.com/Pages/ResponsePage.aspx?id=yXfS-grGoU2187O4s0qCbVBuxp4sexMnn1VDEcTScFUOTRIQIISUzAwTFM4R0dWSjdXSzZHVkRTWC4u>

Maintained Nursery Schools

- The DfE has also confirmed that supplementary funding for Maintained Nursery Schools will be continued through the summer term of 2021 to enable local authorities to provide them with reassurance while the Department confirms a long-term solution.

GM Year 1 recovery

GMCA is running a series of research-focused seminars aimed at supporting primary school leaders. The sessions will reflect on the impact of Covid-19 restrictions on shortening the EYFS offer for pupils and the different approaches that can support a positive return to learning in Year 1.


- Early Maths with Simon Cox
- Value of play based learning with Julie Fisher
- Early Literacy with Caroline Bilton
- Outdoor learning approaches with Kathryn Solly
- Speech, language and communication skills with Michelle Morris
- Please book onto the sessions using this [Eventbrite](#) link

Free elearning business support planning

Bolton Start Well working with MBK Consultants Ltd is now able to offer the **30 hours business support planning** FREE of charge as part of our e-learning platform.

This training follows the session delivered by MBK last year and is aimed at existing childcare providers who need additional support in making the 30 hours funding work for them. It will also work for start-ups who need to understand how delivering the funded hours will impact on their business model.

To be added to the e-learning platform, please email: startwellbookings@bolton.gov.uk confirming your email address and to receive your individual login details.



Survey for practitioners and managers in PVI settings, school-based providers and childminders

The Department for Education (DfE) are keen to canvass views across a wide range of practitioners and managers regarding workforce issues and continuing professional development (CPD).

They would also like to understand the ways in which the coronavirus (COVID-19) outbreak has affected the workforce and what new CPD needs there are as a result. We would encourage you to complete this [survey](#), kindly hosted by the NDNA, to share your views with DfE. The deadline is **25 September**.



Save the Date: Start Well follow up network

EYFS network for Early Years Leads in Schools

If you would like to discuss anything covered in this briefing or the EY Covid 19 Briefing this is an opportunity to have an informal conversation with the Start Well team and colleagues from other schools in Bolton. If you have any specific items to cover please email an outline in advance.

Microsoft Teams network briefing discussion: 28th September

Book via the website or email startwellbookings@Bolton.gov.uk



Ask us!

We are keen to hear your views and questions. This might be suggestions of different ways of working, to sharing of information that might be useful for other early years professionals.

Please contact us at the Start Well inbox:

boltonstartwell@bolton.gov.uk

Useful links

[Collection of guidance for educational settings on GOV.UK](#)

[Protective measures for out-of-school settings during the coronavirus \(COVID-19\) outbreak](#)

[What parents and carers need to know about early years providers, schools and colleges during the coronavirus \(COVID-19\) outbreak](#)

[Actions for early years and childcare providers during coronavirus \(COVID-19\) outbreak](#)

[Collection of guidance for early years settings](#)

[Eligibility for government childcare offers protected](#)

