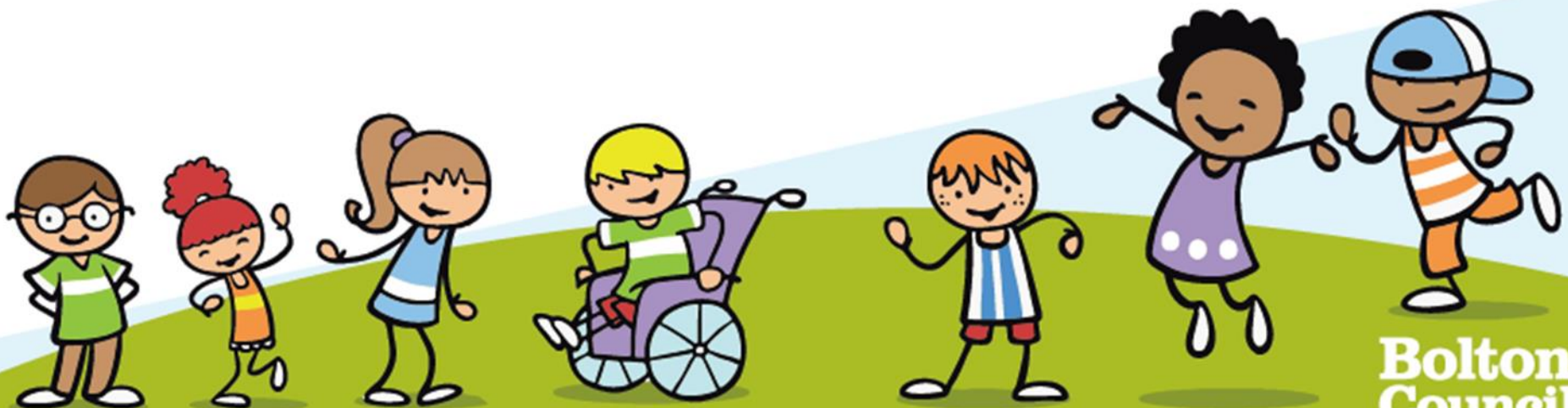


Covid-19 Response

Early Years Data Capture

30th April 2020



Purpose

- Complete data return for Department for Education
- Dynamic sufficiency assessments (local planning)
- Brokerage system to match parents and providers
- Understand provider support needs
- Share learning



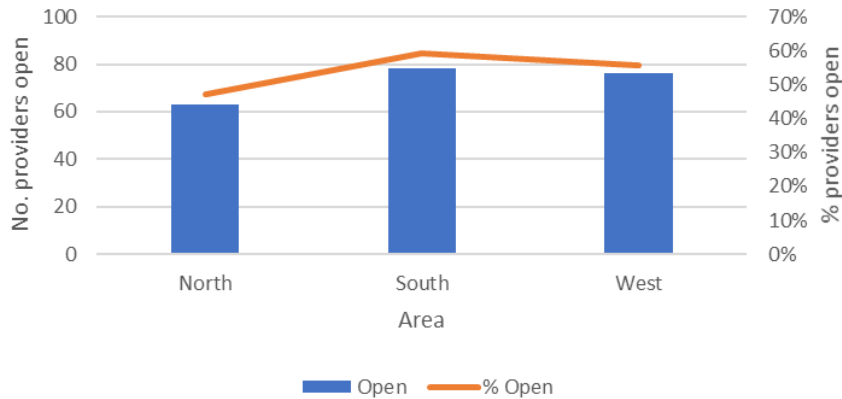
Key Workers Supported...



Data: Providers & Children

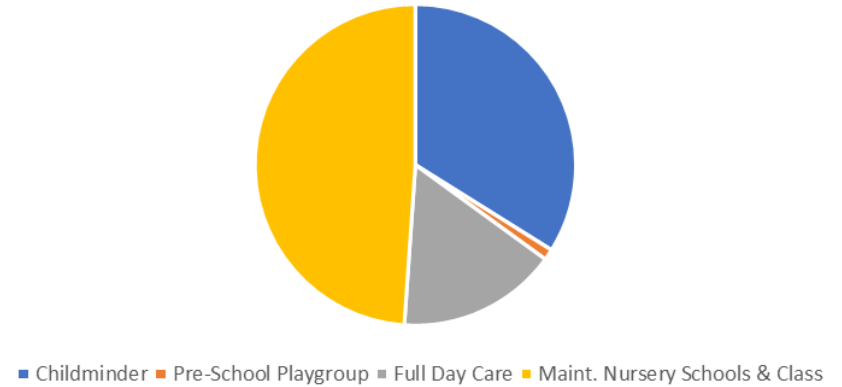
Providers Open by Area

(Source: Data Capture, last extract 29.4.2020)



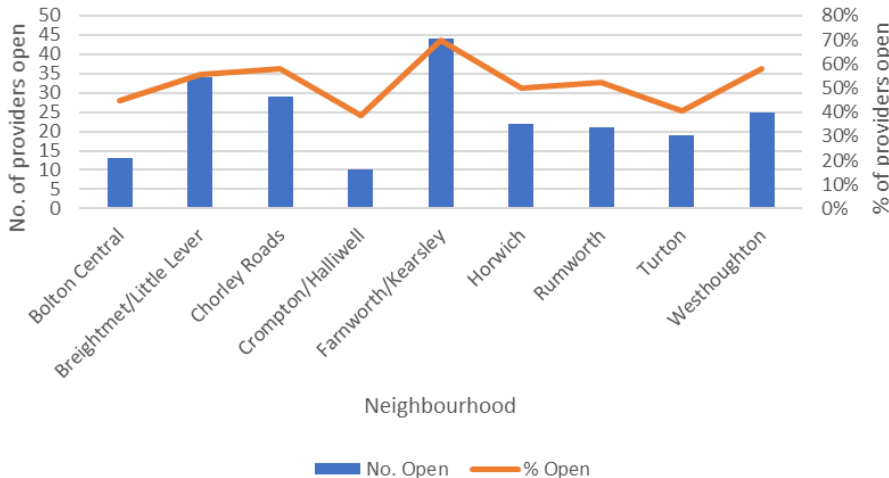
Boroughwide Open Providers by Service Type

(Source: Data Capture, last extract 29.4.2020)



Providers Open by Neighbourhood

(Source: Data Capture, last extract 29.4.2020)



55% of provision remains open

654* children accessing early years provision



*this number may increase subject as data captures are returned

Tips from the early years providers...

Health & Safety / Day to Day operations:

- Changed how parents drop the children off – using the delivery entrance
- Staff rotas for cleaning / staffing
- Limit toys, play outside
- Keeping outside & try to split rooms when inside
- Outdoor sink to wash hands
- Keep hair tied back
- Bring change of clothes to travel to / from work
- Remove jewellery at work
- Asking parents to text when on their way so child can be ready and less hanging around time
- Cleaning products by doors to help keep on top of cleaning
- Children bring own clean hand towels each day
- Staggering start times so everyone is not arriving at the same time

Personal wellbeing:

- Share feelings
- Stick to routines
- Stay positive, keep busy

Links with families / wider community:

- Activities sent home
- Equip parents with communication aids specific to each child – parents need to understand how to use them
- Stay in touch using facetime / setting little tasks at home
- Facetime with children at home, children showing what they have been doing
- Use technology to keep parents updated
- Zoom chats
- Virtual story time with children not currently attending
- WhatsApp with some parents
- Link to care homes – sharing children's pictures
- Be supportive to struggling parents
- Updating children's trackers & sending a 'home learning' document
- Ask parents to send back pictures for their learning journals
- Start Well produce communication resources for home learning
- WOW boards in setting with pictures of children that aren't able to attend

