



I N S E T

Training Offer 2020/21



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Introduction from the Head of Service

The Start Well Service works with the early years workforce; children and families and other professionals to ensure the best possible start in life for every child.

The service builds on the existing partnerships we already have with providers and our services have been developed with the needs of the early years sector in mind. So whether you are looking for advice, consultancy, support and challenge, or training to further improve teaching and learning, monitoring and assessing children's learning and development, look no further – we can help.

Helen Shearer

*Interim Head of Service,
Start Well Professional Lead (Early Years Education and Childcare)*



Course Application and Cancellation Procedure

Booking process

Please contact the Start Well Development Team by e-mail: **startwelldevelopmentteam@bolton.gov.uk** or by telephone: **01204 332821** to organise a booking.

For more information about group courses, please visit our website **www.boltonstartwell.org.uk**

Cancellation process

All requests for cancellations must be received in writing to **startwellbookings@bolton.gov.uk**.

Charges will become effective on the date when written confirmation is received.

The appropriate cancellation charge will apply based on the cost of your booking, as shown below:

Calendar days' notice before the start date of the course	Fee applicable
29 calendar days or more	No charge
Between 15 and 28 calendar days (inclusive)	50% of course fee
Between 1 and 14 calendar days (inclusive)	Full course fee

Communication and Language Development Courses

Course name

Language Through Listening Workshop

Description

This workshop is based around the Language through Listening Resource Pack.

This great resource delivers effective interventions that address poor listening and attention skills in children entering the EYFS. This session underpins 'Letters and Sounds' (Phase 1).

Aims and Objectives

The workshop will focus on the use of the Language through Listening Resource Pack and delivers interventions focused on developing eye contact, turn taking and listening and attention skills.

The workshop uses interactive teaching methods, practical activities and group discussion to engage learners.

By the end of the workshop, you will:

- Have improved knowledge of attention and listening skills
- Know how to improve children's eye contact, turn taking, listening and attention skills and how to develop early sound awareness
- Be able to carry out an intervention group to support attention and listening skills
- Make effective use of the Early Years Pupil Premium and Pupil Premium Grant

Target Group

This workshop is aimed at practitioners working with children aged 2 years and over and their families.

It is also suitable for Managers, Communication Champions, EYFS Leads, SENCOs and Room Leaders.



Communication and Language Development Courses

Course name

English as an Additional Language (EAL) Workshop

Description

A workshop to explore essential knowledge and tools to support families and children for whom English is an additional language.

Aims and Objectives

This practical workshop offers essential knowledge and hands on activities to support your understanding of how children learn additional languages and will enable you to support EAL learners and their families within your setting.

In this workshop, you will:

- Learn about how children acquire additional language/s, the brain development and processes involved
- Learn about key messages and strategies to support EAL learners and their families
- Gain an awareness of Nassea materials and other resources to support EAL learners
- Find out about how to create a welcoming environment and establish a good working relationship with multilingual families
- Devise an action plan to support the implementation of strategies within your setting and facilitate sharing this learning with colleagues

Target Group

This workshop is suitable for all practitioners working with children throughout the early years.



Communication and Language Development Courses

Course name

Nursery Narrative

Description

An in-depth training course based around the Nursery Narrative Resource Pack.

This course will enable delegates to deliver effective interventions that develop children's speaking and listening skills through narrative.

Aims and Objectives

The course is designed as a two-hour in-depth training session focussing on the use of the Nursery Narrative Resource Pack. It delivers interventions using the Narrative Approach, which extends vocabulary and language in certain topic areas. The course uses interactive teaching methods, practical activities and group discussion to engage learners.

By the end of this course, you will:

- Have improved your knowledge and understanding of the Narrative Approach
- Know how to improve the language, listening and storytelling skills of children aged 3-5 years
- Develop your knowledge and understanding of storytelling skills
- Be able to carry out an intervention group to support communication and language
- Make effective use of the Early Years Pupil Premium and Pupil Premium Grant

Target Group

The course is aimed at practitioners working with children aged 3-5 years and their families.

It is also suitable for Managers, Communication Champions, EYFS Leads, SENCOs, Room Leaders and all early years practitioners.

Resources

You can purchase a copy of the high quality 'Nursery Narrative CD Resource', which is sold separately, priced at £81.60 including VAT.

This resource complements topic based curriculum activities. It includes full instructions and session plans, along with extension activities and carry over ideas for use in a whole class approach.



Communication and Language Development Courses

Course name

EYBIC Word Pack Workshop

Description

An in-depth training course based around the Early Years Based Information Carrying Word Pack.

This great resource delivers effective interventions focused on improving listening and attention skills, auditory sequential memory, vocabulary development, receptive and expressive language and early communication skills.

Aims and Objectives

The course is designed as a 2-hour in-depth training session on Information Carrying words. It provides a detailed explanation on how to use the EYBIC Word Pack resource, which includes teaching notes, a PowerPoint presentation and handouts.

By the end of this course, you will:

- Have built confidence and skills to support the development of children's vocabulary and expressive language, listening and turn taking skills
- Be able to offer practical advice and strategies to support parents and families
- Have a range of practical ideas and resources to aid your work with small groups of children at risk of speech and language delay

Target Group

The course is aimed at practitioners working with children aged 2-5 years.

It is also suitable for those working with children learning English as an additional language.

Resources

The EYBIC Word Pack is a rich resource containing beautiful pictures and interesting activities to promote the vocabulary, speaking and listening skills of a wide range of children through the principle of Information Carrying Words. The concept provides a structured framework, which helps children to increase the amount of information they can remember. This resource is produced by ELKLAN.



Quality and Outcomes Courses

Course name

Boys Writing Development Course: Awaken the Inner Writer

Description

This practical course will help you to support children in the EYFS to develop the physical skills needed to become confident writers and ultimately improve writing outcomes.

Aims and Objectives

During this half-day course, we will:

- Explore the effective skills needed to help children to progress along their mark making journey
- Recognise the signs of a reluctant writer and barriers to writing development in your setting
- Explore practical ideas to help reluctant writers to engage in an inspiring writing community

Target Group

The course is aimed at practitioners with children aged 0-5 years. It is also suitable for those working with children learning English as an additional language and other special educational needs.

Resources

You can purchase a copy of the high quality resource 'The Mark Making to Writing Journey' for £10 when ordered with this course which provides a framework for development and an ongoing reference tool for use back in your setting.



Quality and Outcomes Courses

Course name

Maths Mastery in the EYFS

Description

This course uncovers effective teaching and learning designed to enable young children to master number development through a number journey approach – Introduction, Opportunity, Using and Applying number sense concepts.

Aims and Objectives

Practitioners will explore:

- How and when to introduce significant number concepts to young children
- Creative and innovative opportunities to master number patterns to 10 and 20
- Practical ways to coach children to solve number problems
- How to inspire children to experiment, use and apply their number skills through playful learning experiences

Target Group

This course is aimed at EYFS Managers, Nursery Room Leaders, EYFS Leaders, Maths Co-ordinators, Maths leads in schools, Reception Teachers, Nursery Teachers and Teaching Assistants.



Quality and Outcomes Courses

Course name

New to EYFS for TAS

Description

This course aims to provide a sound knowledge of the EYFS through practical activities, discussions with experienced practitioners and exploration of the underlying principles and research in quality early years education.

The programme is built around the needs of the participants.

Aims and Objectives

The course will include:

- An introduction to EYFS and child development
- Supporting enabling environments through continuous provision
- Your role in the observation, assessment and planning cycle

Target Group

This course is aimed at Teaching Assistants who are new or have recently engaged with the EYFS.



Quality and Outcomes Courses

Course name

Are You Ready for Ofsted?

Description

This session is aimed at Early Years providers who are expecting an inspection and would like the opportunity to discuss what to expect.

This is an opportunity to prepare for inspection through reflection and self-evaluation.

Aims and Objectives

This is a session to explore the inspection process through practical activity, video clips, case study, discussion and reflection.

We will explore:

- The Inspection Handbook to know the inspection process and what to expect on the day
- The grade descriptors
- Good practice examples
- The importance of action planning and self-evaluation
- Recent National and Local inspection trends

Target Group

This professional development session is for room leaders and managers or childminders that are due an Ofsted inspection.



Quality and Outcomes Courses

Course name

Promoting Positive Behaviour through Emotion Coaching

Description

Emotion Coaching is a practical technique that helps practitioners and parents to support children and each other to become more skilled in self-regulation and so manage their feelings and behaviour more effectively.

Aims and Objectives

We will:

- Review the physiological and theoretical basis of emotion coaching
- Reflect on why and how emotion coaching can support effective practice in the Early Years
- Develop an understanding of different emotional styles relevant to emotion coaching
- Understand and have experience of the techniques involved in emotion coaching
- Reflect on own practice with respect to emotion coaching

Target Group

This course is aimed at all Early Years Practitioners including: EYFS Managers, Nursery Room Leaders, EYFS Leaders, Literacy Coordinators, Reception Teachers, Nursery Teachers and Teaching Assistants.



EYFS Essentials

Course name

Introduction to the role of the Communication Champion

Description

This workshop provides an overview of the role of the Communication Champion and essential knowledge required to support good adult-child interaction.

This is essential training for those who are new to this role.

Aims and Objectives

This two hour workshop introduces the role of the Communication Champion. It focuses on supporting practitioners to understand the role of the Communication Champion and how to embed this work effectively within their setting.

By the end of this workshop, you will:

- Have an understanding of the important role of the Communication Champion and what this entails
- Be able to share this information with your wider staff team
- Have an understanding of key communication messages and how to share these effectively with your staff team
- Begin to see the importance of embedding communication and language aspects in all planning for all children across the whole setting
- Find out about additional training available to develop your knowledge and skills in this area

Target Group

This workshop is aimed at Communication Champions, Room Leaders and Early Years Practitioners.



EYFS Essentials

Course name

Effective Baby Room Practice

Description

This interactive workshop session will explore the ways in which practitioners can effectively support development and learning in the first two years of life. There will be an opportunity to share practical ideas and discuss best practice in developing the baby room environment.

Aims and Objectives

By the end of the workshop, practitioners will have:

- Considered the developmental process in the prime areas of learning and development during the first two years of life
- Explored some practical ideas to support practice and enhance provision in the baby room
- Reflected on the way in which the adult role enhances learning and development
- Identified characteristics of effective learning in babies and toddlers

Target Group

This workshop is aimed at practitioners working with babies and toddlers under 2 years of age.



EYFS Essentials

Course name

Effective Practice with 2 year olds

Description

This practical workshop will help you to consider the unique nature of this stage of development and will support practitioners to plan the learning environment to meet the needs of 2 year old children.

Aims and Objectives

We will:

- Consider the importance of attachment and children's emotional wellbeing
- Reflect on use of the characteristics of effective learning in working with 2 year olds
- Develop knowledge of how children's schematic play is supported
- Consider ways in which language development is supported and the adult role within interaction
- Enhance knowledge of what makes an effective learning environment for 2 year old children

Target Group

This workshop is aimed at EYFS Managers, Room Leaders for 2 year olds and practitioners working with 2 year olds.



EYFS Essentials

Course name

Enabling Environments

Description

This is an interactive and fun workshop session designed to look at how the enabling environment is recognised as a third teacher that stimulates, engages and inspires children to learn.

Aims and Objectives

This workshop will enable practitioners to:

- Understand what makes a highly effective enabling environment for 3 and 4 year olds
- Review, audit and discuss the importance of their current learning environments
- Be able to plan and prepare a range of open-ended activities that reflect the level of involvement, wellbeing, interests and development needs of their children
- Organise and continually adapt their environment so that it is inviting, challenging and encourages provocation for the children
- Be able to link the activities in their environment to their planning and children's next steps

Target Group

This workshop is aimed at new practitioners or practitioners looking to refresh their EYFS provision.



EYFS Essentials

Course name

Observation, Assessment and Planning

Description

This practical workshop will review, re-visit and recap the Observation, Assessment and Planning cycle.

It provides time to practice your observation skills, discuss your observations and what makes a good observation, then use your observations to make an assessment and use this information to plan for learning.

Aims and Objectives

During the workshop, we will:

- Explore Bolton's observation, assessment and planning guidance
- Discuss what makes a good observation
- Use the Early Years Outcomes to make an assessment
- Plan for learning using observations and assessments
- Look at example observation/planning formats and evidence of learning e.g. learning journals

Target Group

This workshop is aimed at practitioners new to EYFS or practitioners looking for an observation, assessment and planning refresher (Teaching Assistants, Practitioners in Daycare and OOSCs and childminders).

Resources

All attendees will receive a copy of the Bolton Observation, Assessment and Planning inserts.



SEND Training

Course name

Aided Language Stimulation

Description

Aided Language Stimulation is an alternative communication system, which can support children with severe communication difficulties.

This workshop will give an overview of this system, offer examples of how and where ALS can be used within a childcare setting and provide details of how resources can be sourced and produced.

Aims and Objectives

This workshop will explain what Aided Language Stimulation is and how it can support children with severe communication difficulties. You will be able to trial a selection of Aided Language Display Boards and discuss the many ways in which they could be used in different settings to support communication.

By the end of the workshop, you will:

- Know how to use Aided Language Stimulation in your setting
- Know where to source resources to support communication in your setting

Target Group

This workshop is aimed at practitioners working with children aged 2-5 years and their families.

It is suitable for Managers, EYFS Leads, SENCos, Room Leaders and all Early Years Practitioners.



SEND Training

Course name

Assessing progress for children with SEND

Description

This workshop provides a brief overview of the ways in which practitioners can observe, capture and monitor progress made by children who are not making expected progress through the age bands within the EYFS.

Aims and Objectives

This workshop is designed as a two hour long session focusing on the tools that can be used to identify and capture small steps in children's progress.

The workshop uses interactive teaching methods, practical activities and group discussion to engage learners.

By the end of this course, you will have:

- Explored assessment for children with SEND
- Further developed an understanding of the Early Support Developmental Journal and the links with EYFS

Target Group

This workshop is aimed at practitioners working with children aged 2-5 years and their families.

It is suitable for Managers, EYFS Leads, SENCOs, Room Leaders and all Early Years Practitioners.



Every Child Training

Course name

Communication and Language Journey

Description

This two hour, practical workshop will help you to support the communication and language development of children in the EYFS with support from the practical Communications and Language Journey resource.

The course uses interactive teaching methods, practical activities and group discussion to engage learners.

Aims and Objectives

During this course we will:

- Explore knowledge and understanding of typical communication and language development of children aged 0-7 years
- Consider how we can identify children below or at risk of communication and language delay and so improve early identification
- Explore practical advice and strategies to support parents and families
- Consider how we can effectively target further assessments and interventions (such as WellComm, Language through Listening, Nursery Narrative and EYBIC)
- Explore how to make effective use of the Early Years Pupil Premium and Pupil Premium Grant

Target Group

All Practitioners working with children aged 6 months to 6 years and their families.

Resources

You can purchase a copy of the high quality resource 'The Early Communication and Language Journey' for £10 when ordering multiple copies of any of the three resources in the series:

- The Early Communication and Language Journey
- Mark Making to Writing
- The Number Journey

These provide a framework for development and an ongoing reference tool for use back in your setting.



Every Child Training

Course name

WellComm

Description

A two hour training course based around the WellComm Speech and Language Toolkit.

This course is designed to develop practitioner's skills and confidence in supporting children under 5 years who are at risk of developing speech, language and communication difficulties.

WellComm can also be used to support those with English as an additional language.

Aims and Objectives

The course is designed as a two hour in-depth training session focussing on the use of the WellComm Toolkit for screening and delivering interventions with young children. The course uses interactive teaching methods, practical activities and group discussion to engage learners.

During this course we will:

- Understand how to assess children working below their age related expectations
- Know how to support children working below their age related expectations
- Carry out appropriate interventions either in small groups or on an individual basis
- Accurately monitor children's progress
- Make effective use of Early Years Pupil Premium and Pupil Premium Grant

Target Group

All Practitioners working with children aged 6 months to 6 years and their families.

Resources

Training includes a copy of the WellComm Speech and Language Toolkit resource.

(One per setting, for those settings who do not already have a copy).



Every Child Training

Course name

Ages and Stages Questionnaire (ASQ)

Description

A two hour training course that explores the ASQ Third Edition (ASQ-3) and ASQ Social and Emotional (ASQ-SE) assessment tools. The two evidenced based screening tools are used by health Visitors as part of their mandated visit for every child in the Healthy Childcare Programme (HCP).

This training will support providers in their understanding of the Year Old Progress Check (HCP) and support the Integrated Review.

Aims and Objectives

What will I learn?

- An increase awareness about developmental screening for all young children
- How to use the Ages and Stages Questionnaire (ASQ3) and ASQ Social and Emotional (ASQ-SE)
- How to obtain accurate outcomes, using the correct age interval questionnaire, ASQ-3 and ASQ-SE
- How to engage parents in using a developmental screening tool

Target Group

All practitioners working with children aged 6 months to 6 years and their families.

Resources

Training includes a copy of the Ages and Stages Questionnaire (ASQ3) and ASQ Social and Emotional (ASQ-SE) Assessment tools.

(One per setting, for those settings who do not already have a copy).



Every Child Training

Course name

Mark Making to Writing Journey

Description

This practical two hour course will help you to support children in the EYFS to develop the physical skills needed to become confident writers and ultimately improve writing outcomes.

Aims and Objectives

During this course, we will:

- Consider how indoor and outdoor learning environments can enable progress for all learners
- Provide practical, low cost ideas to enhance your mark making and writing opportunities within continuous indoors and outdoors provision
- Combine underpinning theory with practical ideas and opportunities for discussion

Target Group

All Practitioners working with children aged 6 months to 6 years and their families.

Resources

You can purchase a copy of the high quality resource 'Mark Making to Writing' for £10 when ordering multiple copies of any of the three resources in the series:

- The Early Communication and Language Journey
- Mark Making to Writing
- The Number Journey

These provide a framework for development and an ongoing reference tool for use back in your setting.



Every Child Training

Course name

Phase 1 Phonics

Description

This two hour course is essential for practitioners working with funded 3 and 4 year old children, with a focus on quality teaching in developing phonological awareness, the building blocks for reading and writing.

Aims and Objectives

We will explore the contents of Phase 1 Letters and Sounds and consider effective practice for developing phonological awareness for children working developmentally 30 months plus.

How will I learn?

- Through focused discussion and practical activity explore developmentally appropriate activities to support children's early phonics including general sound discrimination, rhythm and rhyme, alliteration and oral blending and segmenting (skills required for reading and writing)
- Consider ways in which an enabling environment can support children's phonological development

Target Group

All Practitioners working with children aged 6 months to 6 years and their families.

Schools without Nursery provision and feeder providers may want to work together.



Every Child Training

Course name

The Number Journey

Description

This practical two hour course is designed to support Early Years Practitioners to use Bolton's New Number Journey Guidance to improve outcomes in maths development.

It will help you to support children to develop a firm foundation in early mathematical skills, knowledge and understanding.

Aims and Objectives

This course will help you to improve teaching and learning of numbers in your EYFS, to ultimately improve mathematics outcomes.

During this course we will:

- Unpick the number sense concepts and the way they link to improve teaching
- Provide practical, affordable ideas to enhance your number opportunities within continuous provision, indoors and outdoors
- Share ideas and suggestions to help you meet expectations of Ofsted that parents are involved with their children's learning
- Combine underpinning theory with practical ideas and opportunities for discussion

Target Group

All Practitioners working with children aged 6 months to 6 years and their families.

Resources

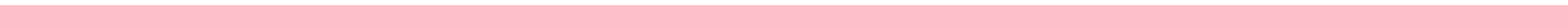
You can purchase a copy of the high quality resource 'The Number Journey' for £10 when ordering multiple copies of any of the three resources in the series:

- The Early Communication and Language Journey
- Mark Making to Writing
- The Number Journey

These provide a framework for development and an ongoing reference tool for use back in your setting.



Bolton Start Well



For further information, please contact:

The Start Well Service Development Team | StartWellDevelopmentTeam@bolton.gov.uk | 01204 33 8177/2821
www.boltonstartwell.org.uk | www.boltonstartwell.org.uk/courses

