

Parent Friendly Ideas for Communicating in the Home Learning Environment

Pretend Play

Children love to dress up in grown up clothes or in the character of their chosen film.

Second hand clothes shops are the perfect place to find an assortment of hats, shoes, scarves, jewellery, bags and dresses at cheap prices or you could ask relatives to contribute to your collection. Adding pieces of materials to your collection and face paints will fire your child's imagination.

Join in the fun and be a princess or pirate for the day!



Bolton

NHS Foundation Trust



Bolton

Clinical Commissioning Group



Parent Friendly Ideas for Communicating in the Home Learning Environment

Creative Construction Play

Have a collection of different sized boxes from egg cartons to boxes that fridges come in for your child to explore.

Your child may just sit in the box and pretend to drive or with your help create a work of art.

Provide felt pens or crayons and time to personalise their creations.



Bolton

NHS Foundation Trust



Bolton

Clinical Commissioning Group



Parent Friendly Ideas for Communicating in the Home Learning Environment

Pretend play provides a wealth of opportunities to learn lots of new vocabulary. It can lead into the telling of stories and making their own stories when props are added. Pre-school children love to dress up like mummy or daddy. Letting your child lead the play will encourage your child to experiment with the roles and feelings of others within a safe environment.

Bochner and Jones,(2003)Child language Development. Learning to Talk

Want to find out more about your child's learning and development in the early years?

Download:

<https://www.foundationyears.org.uk/wp-content/uploads/2019/01/0778-What-to-Expect-When-2018.pdf>



Parent Friendly Ideas for Communicating in the Home Learning Environment

Creative Construction Play encourages large motor skills, problem solving, imagination and pretend play. It can also encourage social interaction within a group of children. Junk Play encourages language development by using verbs such as building, pulling and pushing and adjectives such as big, little, heavy, light and huge. Children will have fun placing objects in, on and under boxes.

Bochner and Jones,(2003)Child language Development.Learning to Talk.

Want to find out more about your child's learning and development in the early years?

Download:

<https://www.foundationyears.org.uk/wp-content/uploads/2019/01/0778-What-to-Expect-When-2018.pdf>

