

Parent Friendly Ideas for Communicating in the Home Learning Environment

Making music

Get out your old pans and some wooden and metal spoons to bang along to and make music.

Save some plastic bottles and fill with foil bottle tops, peas, rice, small pebbles or anything else that makes a noise. Make sure the lid is screwed on tightly and shake away.

Use an empty tissue box and place some elastic bands over the hole in the top.

You now have an orchestra of home made musical instruments.



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Tidy up time

- Make it fun by giving your child an indicator of when to stop play ie an egg timer or when the music starts or when I count to three
- Tidy up together sharing the task. Can your child find all the vehicles and name each one?
- Name the toy as you put it away or say "I spy a teddy, in it goes"
- Take turns naming a toy for the other person to put away.
- Give your child lots of praise when all the toys are tidied away.



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This activity encourages good listening skills and sequencing skills. As a child develops he becomes more aware of the sounds he is hearing and so can develop the knowledge that sounds are the building blocks of words. Banging on drums and shaking bells can help with developing rhythm and beats in words.

Liz Elks and Henrietta McLachlan 2012

Want to find out more about your child's learning and development in the early years?

Download:

<https://www.foundationyears.org.uk/wp-content/uploads/2019/01/0778-What-to-Expect-When-2018.pdf>



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Tidy up time

This activity can help your child to follow instructions, follow routines and stick to boundaries. It provides lots of language rich opportunities within a fun activity. It encourages your child to listen, take turns and obtain rewards and praise for a job well done.

McAller Hamaguchi, P, (1995) It's time to listen, Taskmaster

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