

## Parent Friendly Ideas for Communicating in the Home Learning Environment

### Helping around the House

Start them early, set your child to help with the cleaning. Young children love to copy their parents.

Give them a damp cloth and something to dust whilst you dust the furniture. Use action words such as rub, wipe, blow, clean and scrub.

Give your child the names of the furniture as you dust each one.

Dust and clean to music making it more fun.



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### Wash day helper

Let your child help with sorting your washing, naming items of clothing as you place in the machine.

Can they sort clothes into who they belong too i.e. daddy's socks, shirt and jumper or mummy's skirt, jeans and dress.

Make a washing line for your child at child height so they can peg items of dolly's/teddy's clothes to dry.



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### Learning Action Words

This activity encourages lots of repetition of an action/doing word on a regular basis. This is the easiest and simplest way for your child to learn a new action word by carrying out that said action. So if the child is wiping the table then repeating the word “wipe” whilst carrying out the wipe action will be understood better by that child. A child needs to hear a word many many times before they can use that word.

These are recognisable steps to learning new words (Beck, McKeown and Kucan 2002).

Want to find out more about your child’s learning and development in the early years?

Download:

<https://www.foundationyears.org.uk/wp-content/uploads/2019/01/0778-What-to-Expect-When-2018.pdf>



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### Wash day helper

This activity provides a wealth of opportunities to learn how to sort items into groups. Talk about the different clothes, naming the item and describing it. Talk about what we wear in warm weather as opposed to what we would wear when it is cold. Using real items first then moving onto pictures.

This activity helps to strengthen the links between object words/nouns. This, in turn, supports the storage, retrieval and use of information (Chiat,2000)

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