

## Parent Friendly Ideas for Communicating in the Home Learning Environment

### Shopping lists

Make a shopping list using pictures from a magazine and sticking them onto a piece of card/back of a cereal box.

When shopping ask your child to find the first item on the list i.e. a picture of an apple so can your child find the apples?

Count how many apples you are buying as you place them in the trolley.



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### Going on holiday?

Get your child to help pack a suitcase talking about the names of the items of clothing as you pack.

Talk about what other objects your child might like to take such as sunglasses, beach equipment.

You could talk about the clothes that we wear when it is warm and sunny.



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This activity helps a child to learn new words. The picture of the item to be bought will match what the parent is saying re-enforcing the same vocabulary. If the word is also written next to the item then this helps the child to recognise letters and sounds in words. A child needs to hear a new word lots of times before he will use it in his talking. Lots of repetition of words during play is good for children to learn new words.

Children who are exposed to lots of vocabulary and conversation linked to their play and interests tend to have larger vocabularies (Hart and Risley,2003).

Want to find out more about your child's learning and development in the early years?

Download:

<https://www.foundationyears.org.uk/wp-content/uploads/2019/01/0778-What-to-Expect-When-2018.pdf>



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### Sorting objects

This activity provides a wealth of opportunities to learn how to sort items into groups. Talk about the different clothes, naming the item and describing it. Talk about what we wear in warm weather as opposed to what we would wear when it is cold. Using real items first then moving onto pictures.

This activity helps to strengthen the links between object words/nouns. This, in turn, supports the storage, retrieval and use of information (Chiat,2000).

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