

Bolton Start Well Service

Early Years Foundation Stage Offer for Childminders

October 2019





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1. Introduction

The Start Well Service works with the early years workforce; children and families and other professionals to ensure the best possible start in life for every child.

Our principal priorities for 2019-20 aligned to the Bolton Vision are to:

Improve life chances by working with children in the Early Years and their Families

Increase the proportion of children achieving the expected level or above for communication and language' and 'literacy' early learning goals of the Early Years Foundation Stage Profile

Increase the number of vulnerable children accessing quality early years funded places

The service builds on the existing partnerships we already have with providers and our services have been developed with the early years sectors' needs in mind. So, whether you are looking for advice, consultancy, support and challenge, or training to further improve teaching and learning, monitoring and assessing children's learning and development, look no further – we can help.

Any EYFS provider can contact the Start Well Service to discuss an issue, ask for support or be signposted to key information by contacting us via:

- Telephone: 01204 33 8149
- E-mail: BoltonStartWell@bolton.gov.uk
- Website: www.BoltonStartWell.org.uk

1.1 EYFS Offer for Childminders

You will find below details of our Start Well Early Years Foundation Stage Offer for Childminders in Bolton for 2019/20, which details the fully funded support on offer for providers delivering funded early education and childcare in Bolton.

In addition, all professional development training can be viewed and booked via our website at www.boltonstartwell.org.uk/courses.

2. Start Well Universal Offer for Childminders

**Fully
Funded**
(no cost to
providers)

Bolton Start Well Service has small expert teams who provide comprehensive advice and support in the following areas:

- Early Years Foundation Stage – Start Well Quality and Outcomes Team
- Early Special Educational Needs and Disabilities – Start Well Early Years SEND Team
- Early Communication and Language

2.1 Start Well Childminder Led Sessions

What happens at these sessions?

These Childminder-led sessions are an opportunity for Childminders to work in partnership and network with other Childminders and members of the Start Well Team.

The sessions will be held in Start Well Centres on a weekly basis. On a rolling programme, a member of the Start Well Team will be available to share practical ideas, resources and advice to support the needs of the children that attend the session.

Sessions are available at the following Start Well Centres:

- Tonge Start Well Centre
- Oldhams Start Well Centre
- Great Lever Start Well Centre
- Farnworth Start Well and Young People's Centre
- Alexandra Start Well Centre
- Oxford Grove Start Well Centre

Childminders may attend one session per week. It is advised that Childminders book onto a session at their local Centre.

Outcomes of Start Well Childminder Led sessions:

- Enables Childminders to receive focused and highly effective professional development;
- Strengthens teaching and learning in light of local and national priorities;
- Improved outcomes for all children including the most vulnerable



2.2 Early Years Communication and Language Development Service

In September 2019 the Early Years Communication and Language Development Service will be relaunched at scale. This builds upon the work of the early adopter for the Greater Manchester Early Years Delivery Model, which will see the new integrated service made up of education and speech and language specialist further develop and embed our Early Communication and Language Pathway in Bolton.

The service is a joint venture between Bolton Start Well Service and the new 0-19 Children and Young People's Health and Wellbeing Service, commissioned by Bolton Council Public Health and Bolton Clinical Commissioning Group.

The service will continue to:

- deliver a range of professional development activities;
- support professionals in developing effective communication and language practice and provision;
- embed the use of communication and language assessment tools and interventions;
- deliver direct interventions across Bolton for children and their families to meet local needs;
- embed the role of Communication Champions across all services; and
- ensure smooth transition to more specialist speech and language services for children and their families.

Further information will be available through our briefings and on our website.

For more information the Early Years Communication and Language Development Service can be contacted on 01204 338349.

3. Start Well Offer for Childminders

3.1 Personalised Support Visits



**Fully
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These targeted visits are available for:

- Childminders who are Vulnerable to Requires Improvement in a particular area;
- Providers requesting follow up support from a Start Well visit / training;
- Childminders with funded children;
- Newly registered childminders (up to 12 months from registration);
- Childminders graded as Requires Improvement or Inadequate by Ofsted;

Childminders can request additional support to focus on a specific area of EYFS practice or to embed the Every Child Training. Where childminders have a Requires Improvement or Inadequate Ofsted inspection outcome or for more in depth support, they will be offered support to develop and review an action plan that will secure improvement. Then visits will be agreed and organised according to what has been identified. The number of support visits will vary according to need.

The support may be for childminders to implement effective safeguarding and welfare requirements or to improve children's progress and outcomes. Where improvements have been identified relating to Communication and Language, the Start Well Communication and Language Development Team may provide support.

Activity will be recorded on a note of visit and other resources such as audit tools and templates may be provided.

Outcomes of personalised support visits:

- Every Child training is embedded;
- Supports leaders and managers to evaluate their provision and know how they can improve it or maintain its high standards;
- Key priorities, actions required, success criteria and timescales are clearly identified and addressed;
- Working to improve outcomes for all children including the most vulnerable.



3.2 Newly Registered Childminder Network Meetings

What happens at this meeting?

This is a network meeting for newly registered Childminders (up to the first inspection). The Start Well Quality and Outcomes Team will coordinate a personalised EYFS support programme organised according to the needs of the group. All newly registered childminders are invited to join a newly registered childminder network.

Contact us for more information.

How often will these meetings be held?

Newly Registered Childminder Network Meetings will be held termly (three per year) and last for 2 hours.

3.3 SEND Support Visits

Purpose:

These visits will ensure SEND pathways are utilised effectively by the setting.

What happens on these visits?

Start Well SEND visits have the following purposes:

1. The SEND Manager will support providers to complete applications for Inclusion funding, including understanding of Early Help processes in Bolton;
2. Inclusion fund monitoring visits from the SEND Manager will help the SENCO to track progress to intended outcomes; and
3. The SEND Outreach Support Teacher will provide SENCO support and advice about individual children.

Supporting Transition for children with SEND

- Transitions can be a difficult time for children with Special Educational Needs and/or Disabilities. Moving up into a different room in nursery or school needs to be carefully planned for and managed to support the child's individual needs.
- Childminders working with children with SEND can request support to plan the transition for children with SEND in your setting, with opportunities for questions and discussions.

4. Start Well Meetings and Briefings for Childminders

**Fully
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4.1 Childminder Briefing and Networking

What happens at this briefing?

This briefing, coordinated by the Start Well Quality and Outcomes team, will update Childminders on national and local developments in the EYFS. The sessions will support Childminders' professional development and leadership of the EYFS. Partners, e.g. colleagues in finance, will be invited to share any relevant information. There will be time for developmental discussion and networking.

How often are they held?

Early Years childminder briefings are each term (3 per year) and last for an hour and a half.

4.2 Communication Champion Briefings

What happens at this briefing?

This briefing is delivered by the Start Well Communication and Language Development Team. It will provide an update for Communication Champions on national and local news about Communication and Language development. This provides an opportunity for networking and sharing of good practice.

How often are they held?

The briefings are each term (3 per year) and last for an hour.

4.3 Early Years SENCO Briefings

What happens at this briefing?

This briefing will update Early Years SENCOs and childminders on national and local developments in Special Educational Needs and/or Disabilities, to support their professional development and co-ordination of SEND in their settings. It is delivered by the Start Well SEND Team.

How often are they held?

The briefings are each term (3 per year) and last for an hour.



3.4 Two Year Old Provider Event

What happens at this event?

These sessions will support all practitioners working with 2 year olds to maximise the impact of their work and develop their pedagogy to support children at this stage of development. Sessions will be delivered jointly with Health Visitors and other partner agencies where appropriate.

The sessions will have a different focus each term but will address areas including:

- Integrated Review at Two and the 2 Year Old Progress Check;
- Assessment and moderation of progress;
- Effective pedagogy for 2 year olds; and
- Maximising the take up of 2 year old places in your setting.

How often?

These events will run each term (3 per year) and last for two hours.

5. Funded Professional Development Activity

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5.1 Start Well Saturday Training Sessions

These events provide an opportunity for Childminders and other providers to meet and network and participate in professional development activity.

Facilitated by the Start Well Service, subjects will include Every Child Training topics of:

- Communication and Language Journey,
- the Mark Making to Writing Journey,
- the Number Journey and
- early Phonics.

How often will these sessions be held?

Twice per year

Outcomes of Start Well Saturday Training sessions

- Strengthens understanding of EYFS in light of local and national priorities
- Improves outcomes for all children, including the most vulnerable; and
- Narrows the attainment gap.

5.2 Are you ready for Ofsted?

What happens at this meeting?

This session is designed to help childminders to explore the Early Years Inspection Handbook (May 2019), understand Ofsted's role in supporting improvements; refine your self-evaluation process and to help you prepare for your inspection.

How often will these meetings be held?

Rolling programme throughout the year.

5.3 Quality Network Meeting

What happens at this session?

This is an opportunity to visit a Bolton provider, share good practice, look around the provision, ask questions and network with colleagues.

How often will these sessions be held?

Twice per year.

6. Every Child Training – Working together to improve school readiness

**Fully
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providers)

Start Well are working in partnership with EYFS providers to deliver the Every Child training offer. The offer is intended to provide key tools to all providers of Early Years education to support every child and start to embed pathways.

There is excellent practice already in many of our schools and settings. The aim is to ensure all practitioners who may benefit have the opportunity to access the sessions as an introduction or refresher. We are building on good practice in Bolton and are confident that schools and settings will work together to facilitate roll out and strengthen capacity through supportive networks. This training offer is available for all practitioners and we are able to do this at no cost as schools and settings provide host venues.

The Start Well Service has developed three high quality resources ‘The Mark Making to Writing Journey’, ‘The Number Journey’ and ‘The Early Communication and Language Journey’ which provide a framework for development and an ongoing reference tool.

Copies can be purchased at £10 per copy with a minimum order quantity of two of any of the three resources in the series via the Start Well website.

6.1 Communication and Language Journey

This 2-hour, practical workshop will help you to support the communication and language development of children in the EYFS with support from the practical Communications and Language Journey resource. The course uses interactive teaching methods, practical activities and group discussion to engage learners.

During this course we will:

- Explore knowledge and understanding of typical communication and language development of children aged 0-7 years;
- Consider how we can identify children below or at risk of communication and language delay and so improve early identification;
- Explore practical advice and strategies to support parents and families;
- Consider how we can effectively target further assessments and interventions (such as WellComm, Language through Listening, Nursery Narrative and EYBIC);
- Explore how to make effective use of the Early Years Pupil Premium and Pupil Premium Grant.



Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

6.2 Mark Making to Writing Journey

This practical 2-hour course will help you to support children in the Early Years Foundation Stage (EYFS) to develop the physical skills needed to become confident writers and ultimately improve writing outcomes.

During this course, we will:

- Consider how indoor and outdoor learning environments can enable progress for all learners;
- Provide practical, low cost ideas to enhance your mark making and writing opportunities within continuous indoors and outdoors provision; and
- Combine underpinning theory with practical ideas and opportunities for discussion.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

6.3 The Number Journey

This practical 2-hour course is designed to support Early Years Practitioners to use Bolton's new Number Journey Guidance to improve outcomes in maths development. It will help you to support children to develop a firm foundation in early mathematical skills, knowledge and understanding.

This course will help you to improve teaching and learning of numbers in your EYFS, to ultimately improve mathematics outcomes.

During this course, we will:

- Unpick the number sense concepts and the way they link to improve teaching;
- Provide practical, affordable ideas to enhance your number opportunities within continuous provision indoors and outdoors;
- Share ideas and suggestions to help you meet expectations of Ofsted that parents are involved with in their children's learning; and
- Combine underpinning theory with practical ideas and opportunities for discussion.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.



6.4 WellComm Speech and Language Toolkit awareness

A 1-hour awareness session based around the WellComm Speech and Language Toolkit. This course is designed to develop practitioner's skills and confidence in supporting children under 5 years who are at risk of developing speech, language and communication difficulties.

The session will focus on the use of the WellComm Toolkit for screening and delivering interventions with young children.

During this course we will:

- Understand how WellComm is used to assess children working below their age related expectations;
- Be more confident to discuss children's communication and language development with parents
- Understand and follow local pathways

Who is this course for?

Childminders / out of school providers

6.5 Phase 1 Phonics

This 2-hour course is essential for practitioners working with funded 3 and 4 year old children, with a focus on quality teaching in developing phonological awareness, the building blocks for reading and writing.

We will:

- Explore the contents of Phase 1 Letters and Sounds and consider effective practice for developing phonological awareness for children working developmentally 30 months plus.

How will I learn?

- Through focused discussion and practical activity explore developmentally appropriate activities to support children's early phonics including general sound discrimination, rhythm and rhyme, alliteration and oral blending and segmenting (skills required for reading and writing)
- Consider ways in which an enabling environment can support children's phonological development

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families. Schools without Nursery provision and feeder providers may want to work together.



6.6 Ages and Stages Questionnaire (ASQ) awareness

A 1 hour awareness session to explore the ASQ Third Edition (ASQ-3) and ASQ Social and Emotional (ASQ-SE) assessment tools. The two evidenced based screening tools are used by health Visitors as part of their mandated visit for every child in the Healthy Child programme (HCP). This training will support providers in their understanding of the 2 Year Old Progress Check and support the Integrated Review.

What will I learn?

- An increase awareness about developmental screening for all young children
- How the Ages and Stages Questionnaire (ASQ3) and ASQ Social and Emotional (ASQ-SE) is used
- Understand and follow local pathways.

Who is this course for?


Childminders / out of school providers



7. Traded Professional Development

In addition to our funded offer, we offer a range of traded services including bespoke consultancy and a comprehensive continuous professional development programme which can be accessed on the courses section of our website.

The Start Well EYFS Professional Development Service has been developed with the early years sectors' needs in mind. Whether you are looking for consultancy, support and challenge, or training to be skilled in teaching, monitoring and assessing children's learning and development, look no further – we can help!



**If you have any questions or would like to discuss the offer for
childminders, please contact:**

Bolton Start Well Service

Contact: Laura Wright
Tel: 01204 33 8149
Email: StartWell@bolton.gov.uk
Course bookings: StartWellBookings@bolton.gov.uk
Website: www.boltonstartwell.org.uk

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