

Bolton Start Well Service

Early Years Foundation Stage Offer for Schools

October 2019







Contents

1. Introduction.....	3
1.1 EYFS Offer for Schools	3
2. Start Well Offer for Schools	4
2.1 Early Years Communication and Language Development Service	4
3. Start Well Offer for Schools	5
3.1 Early Years Support provided as part of the Primary Whole School Review Visits	5
3.2 Personalised Support Visits	5
3.3 Quality of Education Discussion Visit	6
3.4 SEND Support Visits	7
4. Start Well Meetings and Briefings for Schools	8
4.1 Early Years Leads Briefings	8
4.2 Communication Champion Briefings	8
4.3 Early Years SENCO Briefings	8
4.4 Two Year Old Provider Event	9
5. Start Well Assessment and Moderation Activity for Schools	10
5.1 EYFS Profile Completion	10
5.2 EYFS Profile Statutory Moderation Visits and Meetings	10
5.4 Early Years Outcomes Moderation Meeting	10
6. Funded Professional Development Activity	11
6.1 Quality Network Meeting	11
7. Funded Every Child Training – Working together to improve school readiness ..	12
7.1 Communication and Language Journey	12
7.2 Mark Making to Writing Journey	13
7.3 The Number Journey	13
7.4 WellComm Speech and Language Toolkit	14
7.5 Phase 1 Phonics	14
7.6 Ages and Stages Questionnaire (ASQ)	15
7.7 The Solihull Approach	15
8. Traded Professional Development.....	17
8.1 Bespoke Consultancy	17
8.2 Bespoke Training	17



1. Introduction

The Start Well Service works with the early years workforce; children and families and other professionals to ensure the best possible start in life for every child.

The service builds on the existing partnerships we already have with providers and our services have been developed with the early years sectors' needs in mind. So, whether you are looking for advice, consultancy, support and challenge, or training to further improve teaching and learning, monitoring and assessing children's learning and development, look no further – we can help.

Any EYFS provider can contact the Start Well Service to discuss an issue, ask for support or be signposted to key information by contacting us via:

- Telephone on: **01204 33 8149**
- E-mail: **StartWell@bolton.gov.uk**
- Website: **www.boltonstartwell.org.uk**

1.1 EYFS Offer for Schools

All primary schools are able to access the Start Well offer, including a quality of education discussion visit and a range of briefings at no additional cost.

Schools with nursery classes for 2, 3 and 4 year olds are also able to access a targeted offer for their nursery leadership and provision. Action planning and personalised support to develop Reception Year class provision is available as a traded service.

You will find below details of our Start Well Early Years Foundation Stage Offer for 2019/20, which details the fully funded support on offer to nursery and primary schools in Bolton.

In addition all professional development training can be viewed and booked via our website at **www.boltonstartwell.org.uk/courses**.

2. Start Well Offer for Schools

**Fully
Funded**
(no cost to
providers)

Bolton Start Well Service has expert teams who provide comprehensive advice and support in the following areas:

- Early Years Foundation Stage – Start Well Quality and Outcomes Team
- Early Special Educational Needs and Disabilities – Start Well Early Years SEND Team
- Early Communication and Language – Start Well Early Years Communication and Language Development Service

2.1 Early Years Communication and Language Development Service

In September 2019, the Early Years Communication and Language Development Service will be relaunched at scale. This builds upon the work of the early adopter for the Greater Manchester Early Years Delivery Model, which will see the new integrated service made up of Education Specialists, Speech and Language Therapists and Speech and Language Therapy Assistants further develop and embed our Early Communication and Language Pathway in Bolton.

The service is a joint venture between Bolton Start Well Service and the new 0-19 Children and Young People's Health and Wellbeing Service, commissioned by Bolton Council Public Health and Bolton Clinical Commissioning Group.

The service will continue to:

- deliver a range of professional development activities;
- support professionals in developing effective communication and language practice and provision;
- embed the use of communication and language assessment tools and interventions;
- deliver direct interventions across Bolton for children and their families to meet local needs;
- embed the role of Communication Champions across all services; and
- ensure smooth transition to more specialist speech and language services for children and their families.

Further information will be available through our briefings and on our website.

For more information the Early Years Communication and Language Development Service can be contacted on 01204 338349.

3. Start Well Offer for Schools

3.1 Early Years Support provided as part of the Primary Whole School Review Visits



**Fully
Funded**
(no cost to
providers)

What happens on a review?

Whole school reviews are organised through the Primary Team. The early years provision in school is evaluated and strengths and areas for development identified as part of the whole school review.

Outcomes of EYFS element of review:

- Supports strong leadership and management; and
- Good or better outcomes at the next Ofsted inspection/self-evaluation as good or better.

3.2 Personalised Support Visits

These visits are available for:

- Schools with Nursery provision who self-evaluate as vulnerable to Requires Improvement in a particular area;
- Schools graded as Requires Improvement or Inadequate by Ofsted; and
- Schools can request additional support to look at a specific issue or concern.

Support may be specifically linked to priorities in the neighbourhood. Providers can request additional support to focus on a specific area of EYFS practice or they may be contacted by the Start Well team. We aim to support providers to embed Every Child training into practice.

Visits will be agreed with school leaders and will be organised according to what has been identified. For example, a learning walk, focused discussion, co-delivery of a practitioner development session, leadership coaching, joint observations of practice, or any combination of these. The number of support visits will vary according to need. If appropriate Networking groups will be facilitated for providers to share practice.

EY leads will be offered support to develop an action plan that will secure improvement. Activity will be recorded on a note of visit and other resources such as audit tools and templates can be provided.



Outcomes of personalised support visits:

- Every Child training is embedded;
- Supports leaders and managers to evaluate their provision and know how they can improve it or maintain its high standards;
- Key priorities, actions required, success criteria and timescales are clearly identified and addressed; and
- Working to improve outcomes for all children including the most vulnerable.

3.3 Quality of Education Discussion Visit

Purpose:

This focused discussion will strengthen leaders' self-evaluation of the impact of provision on progress and outcomes.

This visit will support the leader to embed Every Child training offer and requests may be prioritised according to local outcomes. These visits may have a focus that is very specific to the setting and/or linked to priorities in the neighbourhood. Providers can request to focus on a specific area of EYFS practice or they may be contacted by the Start Well team. We aim to support providers to embed Every Child training into practice.

What happens on this visit?

This will be a focused discussion with the Early Years Lead about children's progress from starting points and how well they achieve. The discussion will cover different groups of children (such as boys, girls, children who are eligible for EYPP, children learning EAL, etc) and agreed areas of learning.

This will provide an opportunity for supported self-evaluation of the impact of provision on the quality of the curriculum provided for the children in the EYFS.

The Quality of Education discussion visit will take approximately 2 hours. Strengths and any development points will be recorded in a note of visit that will support self-evaluation and improvement.

Outcomes of progress and outcomes discussion:

- Supports strong leadership and management;
- Self-evaluation judgements for Quality of Education;
- Improve outcomes for all children including the most vulnerable; and
- Narrow the attainment gap.



3.4 SEND Support Visits

(application support / monitoring / Outreach SEND support)

Purpose:

These visits will support the SENCO to ensure SEND pathways are utilised effectively for children in nursery or 2 year-old provision within school.

What happens on these visits?

Start Well SEND visits have the following purposes:

1. The SEND Outreach Support Teacher will provide support and advice to the setting SENCO around Bolton processes, the SEND Code of Practice and offer signposting to other agencies as appropriate to meet the needs of individual children;
2. The SEND Manager will support providers to complete applications for Inclusion funding, including understanding of Early Help processes in Bolton;
3. Inclusion fund monitoring visits from the SEND Manager will help the SENCO to track progress to intended outcomes.

Supporting Transition for children with SEND

- Transitions can be a difficult time for children with Special Educational Needs and/or Disabilities. Moving up into a different room in nursery or on to school needs to be carefully planned for and managed to support the child's individual needs.
- You will be supported to plan the transition for children with SEND in your school, with opportunities for questions and discussions.

Outcomes of SEND support visits

- Improved use of Early Help process / pathways in Bolton;
- Supports practitioners to implement actions for individual children with SEND; and
- Improves outcomes for most vulnerable children.

4. Start Well Meetings and Briefings for Schools



**Fully
Funded**
(no cost to
providers)

4.1 Early Years Leads Briefings

What happens at this briefing?

This briefing, coordinated by the Start Well Quality and Outcomes Team, will update Early Years Leaders on national and local developments in the EYFS, to support their professional development and leadership of the EYFS. Partners, e.g. colleagues in health will be invited to share any relevant information.

How often?

The briefings are each term (3 per year) and last for an hour.

4.2 Communication Champion Briefings

What happens at this briefing?

This briefing is delivered by the Start Well Communication and Language Development Team. It will provide an update for Communication Champions on national and local news about communication and language development. They provide an opportunity for networking and sharing of good practice. One of the sessions will have a focus on assessment and moderation to support early identification of needs.

How often?

The briefings are each term (3 per year) and last for an hour.

4.3 Early Years SENCO Briefings

What happens at this briefing?

This briefing will update EY SENCOs on National and Local developments in Special Educational Needs and/or Disabilities, to support their professional development and co-ordination of SEND in their settings. It is delivered by the Start Well SEND Team.

How often?

The briefings are each term (3 per year) and last for an hour.



4.4 Two Year Old Provider Event

What happens at this event?

These sessions will support all practitioners working with 2 year olds to maximise the impact of their work and develop their pedagogy to support children at this stage of development. Sessions will be delivered jointly with Health Visitors and other partner agencies where appropriate.

The sessions will have a different focus each term but will address areas including:

- Integrated Review at Two and the 2 Year Old Progress Check;
- Assessment and moderation of progress;
- Effective pedagogy for 2 year olds; and
- Maximising the take up of 2 year old places in your setting.

How often?

These events will run each term (3 per year) and last for two hours.

5. Start Well Assessment and Moderation Activity for Schools

Providers can request support with in-house / cluster moderation of EY Outcomes assessment judgements and the use of the Better Start Portal.



**Fully
Funded**
(no cost to
providers)

5.1 EYFS Profile Completion

In-house support for providers who have to complete an EYFS Profile. This supportive visit will ensure practitioners new to the EYFS/ NQTs or those who need a refresher understand their responsibility to complete and submit the statutory EYFS profile assessment.

5.2 EYFS Profile Statutory Moderation Visits and Meetings

In accordance with the Standards and Testing Agency Assessment and Reporting Arrangements a proportion of schools will receive a statutory moderation visit and the rest will be invited to attend a moderation meeting. Moderation visits and meetings take place in the Summer term and schools will be notified before the end of the Spring term.

5.4 Early Years Outcomes Moderation Meeting

These meetings will provide an opportunity for practitioners to share the judgements they have made of their key children's attainment and their progress using the EYFS Early Years outcomes.

How often?

One per year for practitioners working with 2, 3 and 4 year olds.

6. Funded Professional Development Activity

The Start Well Service will provide a series of professional development activities for funded early education and childcare providers in Bolton to support the high quality delivery of the EYFS.



**Fully
Funded**
(no cost to
providers)

6.1 Quality Network Meeting

What happens at this meeting?

This is an opportunity to visit a Bolton provider, share good practice, look around the provision, ask questions and network with colleagues.

How often will these meetings be held?

Twice per year.

7. Funded Every Child Training – Working together to improve school readiness

**Fully
Funded**
(no cost to
providers)

Start Well are working in partnership with EYFS providers to deliver the Every Child training offer. The offer is intended to provide key tools to all providers of Early Years education to support every child and start to embed pathways.

There is excellent practice already in many of our schools and settings. The aim is to ensure all practitioners who may benefit have the opportunity to access the sessions as an introduction or refresher. The Start Well team are building on good practice in Bolton and are confident that schools and settings will work together to facilitate roll out and strengthen capacity through supportive networks. This training offer is available for all practitioners.

The Start Well Service has developed three high quality resources ‘The Mark Making to Writing Journey’, ‘The Number Journey’ and ‘The Early Communication and Language Journey’ which provide a framework for development and an ongoing reference tool.

Copies can be purchased at £10 per copy with a minimum order quantity of two of any of the three resources in the series via the Start Well website.

7.1 Communication and Language Journey

This 2-hour, practical workshop will help you to support the communication and language development of children in the EYFS with support from the practical Communications and Language Journey resource. The course uses interactive teaching methods, practical activities and group discussion to engage learners.

During this course we will:

- Explore knowledge and understanding of typical communication and language development of children aged 0-7 years;
- Consider how to can identify children below or at risk of communication and language delay and so improve early identification;
- Explore practical advice and strategies to support parents and families;
- Consider how to effectively target further assessments and interventions (such as WellComm, Language through Listening, Nursery Narrative and EYBIC);
- Explore how to make effective use of the Early Years Pupil Premium and Pupil Premium Grant.



Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

7.2 Mark Making to Writing Journey

This practical 2-hour course will help you to support children in the Early Years Foundation Stage (EYFS) to develop the physical skills needed to become confident writers and ultimately improve writing outcomes.

During this course, we will:

- Consider how indoor and outdoor learning environments can enable progress for all learners;
- Provide practical, low cost ideas to enhance your mark making and writing opportunities within continuous indoors and outdoors provision; and
- Combine underpinning theory with practical ideas and opportunities for discussion.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

7.3 The Number Journey

This is a practical 2-hour course is designed to support Early Years Practitioners to use Bolton's New Number Journey Guidance to improve outcomes in maths development. It will help you to support children to develop a firm foundation in early mathematical skills, knowledge and understanding.

This course will help you to improve teaching and learning of numbers in your EYFS, to ultimately improve mathematics outcomes.

During this course we will:

- Unpick the number sense concepts and the way they link to improve teaching;
- Provide practical, affordable ideas to enhance your number opportunities within continuous provision indoors and outdoors;
- Share ideas and suggestions to help you meet expectations of Ofsted that parents are involved with in their children's learning; and
- Combine underpinning theory with practical ideas and opportunities for discussion.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

7.4 WellComm Speech and Language Toolkit

A 2-hour training course based around the WellComm Speech and Language Toolkit. This course is designed to develop practitioner's skills and confidence in supporting children under 5 years who are at risk of developing speech, language and communication difficulties. It can also be used to support those with English as an additional language.

The course is designed as a 2 hour in-depth training session focussing on the use of the WellComm Toolkit for screening and delivering interventions with young children. The course uses interactive teaching methods, practical activities and group discussion to engage learners.

During this course we will:

- Understand how to assess children working below their age-related expectations;
- Know how to support children working below their age related expectations;
- Carry out appropriate interventions either in small groups or on an individual basis;
- Accurately monitor children's progress; and
- Make effective use of Early Years Pupil Premium and Pupil Premium Grant.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families. Training resources includes a copy of the WellComm Speech and Language Toolkit resource (one per setting, for those settings who do not already have a copy).

7.5 Phase 1 Phonics

This 2-hour course is essential for practitioners working with funded 3 and 4 year old children, with a focus on quality teaching in developing phonological awareness, the building blocks for reading and writing.

We will:

- Explore the contents of Phase 1 Letters and Sounds and consider effective practice for developing phonological awareness for children working developmentally 30 months plus.
- Through focused discussion and practical activity explore developmentally appropriate activities to support children's early phonics including general sound discrimination, rhythm and rhyme, alliteration and oral blending and segmenting (skills required for reading and writing)
- Consider ways in which an enabling environment can support children's phonological development

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families. Schools without Nursery provision and feeder providers may want to work together.



7.6 Ages and Stages Questionnaire (ASQ)

A 2-hour training course that explores the ASQ Third Edition (ASQ-3) and ASQ Social and Emotional (ASQ-SE) assessment tools. The two evidenced based screening tools are used by health Visitors as part of their mandated visit for every child in the Healthy Childcare Programme (HCP). This training will support providers in their understanding of the 2 Year Old Progress Check (HCP) and support the Integrated Review.

What will I learn?

- An increase awareness about developmental screening for all young children
- How to use the Ages and Stages Questionnaire (ASQ3) and ASQ Social and Emotional (ASQ-SE)
- How to obtain accurate outcomes, using the correct age interval questionnaire. ASQ-3 and ASQ-SE
- How to engage parents in using a developmental screening tool.

Training includes a copy of the Ages and Stages Questionnaire (ASQ3) and ASQ Social and Emotional (ASQ-SE) Assessment tools, one per setting according to Start Well records.

Who is this course for?

All practitioners working with children aged 6 months to 6 years and their families.

7.7 The Solihull Approach

This course takes place over two days spaced two weeks apart with a task to be completed between sessions. will introduce practitioners to the Solihull Approach model as applied to working with babies, young children and their families in an early years setting and will link to the Early Years Foundation Stage (EYFS).

Resource

The First Five Years, Solihull Approach Resource Pack will be allocated to settings that do not already have a copy according to Bolton Start Well records.

This resource pack has a comprehensive set of handouts for parents, on various issues in the first five years: sleeping; weaning; toileting; playing; emotional and physical development.

The resource pack includes photocopiable handouts for parents.



What will I learn?

At the end of this course, we will be able to:

- Understand how to put the theory into practice;
- Identify how the Solihull Approach model supports the EYFS and how they link together;
and
- Know how the Solihull Approach model can add to the understanding of the EYFS.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.



8. Traded Professional Development

In addition to our funded offer, we offer a range of traded services including bespoke consultancy and a comprehensive continuous professional development programme which can be accessed on the courses section of our website.

The Start Well EYFS Professional Development Service has been developed with the early years sectors' needs in mind. Whether you are looking for consultancy, support and challenge, or training to enable your early years workforce to be skilled in teaching, monitoring and assessing children's learning and development, look no further – we can help!

8.1 Bespoke Consultancy

Our service offers bespoke consultancy, which can be tailored to meet your continuous improvement needs. Bolton Start Well Service employs a small team of expert consultants who have considerable experience in the early years sector who will work closely with your setting to ensure that you develop or embed outstanding practice, whilst monitoring the impact this has on children's learning and development. This consultancy could support your leadership and management, general practice, tracking and assessment, moderation, implementation, monitoring and modelling of interventions.

8.2 Bespoke Training

All Start Well professional development courses can be delivered in-house to ensure you can explore and understand the key messages as a cohesive team, cluster or chain.

The service also offers more personalised training to fully meet your continuing professional development needs. Training can be built to match your availability and identified needs.





If you have any questions or would like to discuss the offer for schools, please contact:

Bolton Start Well Service

Contact: Laura Wright
Tel: 01204 33 8149
Email: StartWell@bolton.gov.uk
Course bookings: StartWellBookings@bolton.gov.uk
Website: www.boltonstartwell.org.uk

Published October 2019

Version 1