

Shape the teaching of early literacy

An invitation for Nursery & Reception Teachers

Help us prove the difference we can make to the early literacy outcomes of your most disadvantaged children.

There's a lot to gain from this randomised control trial to assess the University of Sheffield's Raising Early Achievement in Literacy (REAL) programme, working in partnership with the National Children's Bureau.

- FREE four-day training course for your Nursery or Reception teacher, provided by early literacy expert Professor Cathy Nutbrown.
- Support for teachers to make home visits to boost parents' ability to nurture their child's early literacy development.
- Tools to improve children's home learning environment and boost their writing, reading and communication skills, right from the start.

Previous studies have shown REAL has a significant positive impact on early literacy development. We want to prove it.

By taking part in this EEF-funded research study, you will be helping to shape the teaching of early literacy in England as well as making the most of REAL to improve literacy outcomes for your school. Significant funding is provided to cover school costs.

In the words of a Jersey early years lead from our latest evaluation:

"Why didn't we do this before? This is the best spend there is for the Jersey Pupil Premium money."

All primary schools with a teacher-led nursery class are eligible to take part in this exciting and FREE opportunity.

Contact Ellie Suggate-Francis at the National Children's Bureau for more details: esuggate-francis@ncb.org.uk



The University Of Sheffield.



Education Endowment Foundation

