

# EYFS Transition Info

## Criteria for making EYFS summative assessment judgements:

- ✓ All assessments should be based predominantly on observations of child-initiated activity;
- ✓ Assessments will be informed by discussion with parents, childminders and other professional people working with the child;
- ✓ The summary assessment is across all aspects of each area of learning - c, b or a should be entered in the correct band to show the child's attainment in that band:
  - c. early stages - just in the band
  - b. embedding learning - starting to become more skilled/confident
  - a. secure - learning and development is secure

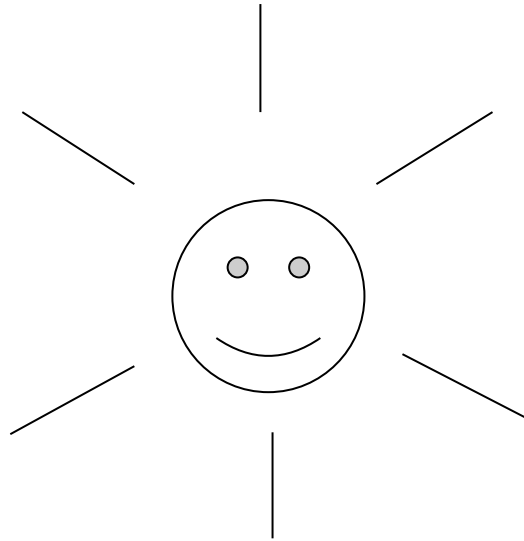
C and L age related expectations					
0-11	8- 20	16- 26	22-36 b	30-50	40-60+
<p>Comment: Tamsin is working within the 30–50 month band. She is talkative in nursery, enjoys writing her name to sign in and reads and writes happily in role play. She enjoys her Letters and Sounds Phase 1 activities and is secure in Aspects 1-6. Tamsin enjoys stories and often reads in the book corner.</p>					

<b>Name of Child:</b>	<b>Date of Birth:</b>	<b>Other Settings Attended/Attending:</b>
<b>Name of Setting Attended:</b>	<b>Key Person:</b>	

<b>C and L age related expectations</b>						<b>PD age related expectations</b>						<b>PSED age related expectations</b>					
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+
Comment:						Comment:						Comment:					

<b>L age related expectations</b>						<b>M age related expectations</b>						<b>UTW age related expectations</b>						<b>EAD age related expectations</b>					
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+
Comment:						Comment:						Comment:						Comment:					

I have a learning journal that I made with my Key Person. Here are some of the things I currently like and am interested in and would like to learn next:



**Here are some examples of the way I learn effectively:**

**Playing and Exploring**

*Finding out and exploring. Playing with what they know;  
Being willing to have a "go":*

**Active Learning**

*Being involved and concentrating; Keeping on trying;  
Enjoying achieving what they set out to do:*

**Creating and thinking critically**

*Having their own ideas; Making links; Choosing ways to  
do things:*

**Parent(s) signatures(s)/comments:**