

Bolton Start Well Service

Early Years Foundation Stage Offer for Out of School Clubs

October 2019







Contents

1. Introduction.....	3
1.1 EYFS Offer for Out of School Clubs	3
2. Start Well Offer for Out of School Clubs.....	4
2.1 Start Well Visit	4
2.2 Early Years Communication and Language Development Service	5
3. Start Well Offer for Out of School Clubs.....	6
3.1 Personalised Support Visits	6
3.2 SEND Support Visits for Out of School Clubs	7
4. Start Well Meetings and Briefings for Out of School Clubs.....	8
4.1 Out of School Club Leads Briefings	8
4.2 Communication Champion Briefings	8
4.3 Early Years SENCO Briefings	8
4.4 Two Year Old Provider Event	9
5. Funded Professional Development Activity.....	10
5.1 Start Well Saturday Training Sessions	10
5.2 Quality Network Meeting	10
5.3 Are you ready for the new Ofsted inspection framework?	10
6. Every Child Training – Working together to improve school readiness.....	11
6.1 Communication and Language Journey	11
6.2 Mark Making to Writing Journey	12
6.3 The Number Journey	12
6.4 Phase 1 Phonics	13
7. Traded Professional Development.....	14
7.1 Bespoke Consultancy	14
7.2 Bespoke Training	14



1. Introduction

The Start Well Service works with the early years workforce; children and families and other professionals to ensure the best possible start in life for every child.

The service builds on the existing partnerships we already have with providers and our services have been developed with the early years sectors' needs in mind. So, whether you are looking for advice, consultancy, support and challenge, or training to further improve teaching and learning, monitoring and assessing children's learning and development, look no further – we can help.

Any EYFS provider can contact the Start Well Service to discuss an issue, ask for support or be signposted to key information by contacting us via:

- Telephone on: **01204 33 8149**
- E-mail: **StartWell@bolton.gov.uk**
- Website: **www.boltonstartwell.org.uk**

1.1 EYFS Offer for Out of School Clubs

You will find below details of our Start Well Early Years Foundation Stage Offer for 2019/20 for Out of School Clubs in Bolton.

In addition all professional development training can be viewed and booked via our website at **www.boltonstartwell.org.uk/courses**.

2. Start Well Offer for Out of School Clubs

**Fully
Funded**
(no cost to
providers)

Bolton Start Well Service has small expert teams who provide comprehensive advice and support in the following areas:

- Early Years Foundation Stage – Start Well Quality and Outcomes Team
- Early Special Educational Needs and Disabilities – Start Well Early Years SEND Team
- Early Communication and Language – Start Well Early Years Communication and Language Development Service

2.1 Start Well Visit

What happens on this visit?

A safeguarding and welfare audit will be completed with leaders by a member of the Start Well Quality and Outcomes Team. Strengths and any development points will be recorded in a note of visit that will support setting self-evaluation and improvement.

Out of School Clubs on the early years register providing care for nursery aged children may require a discussion focussed on EYFS. The Start Well visit can be pre-booked and it will take approximately 2 hours.

Outcomes of the progress and outcomes discussion:

- Self-evaluation good or better – up to date with requirements;
- Supports strong leadership and management; and
- Improved outcomes for all children including the most vulnerable.



2.2 Early Years Communication and Language Development Service

In September 2019, the Early Years Communication and Language Development Service will be relaunched at scale. This builds upon the work of the early adopter for the Greater Manchester Early Years Delivery Model, which will see the new integrated service made up of Education Specialists, Speech and Language Therapists and Speech and Language Therapy Assistants further develop and embed our Early Communication and Language Pathway in Bolton.

The service is a joint venture between Bolton Start Well Service and the new 0-19 Children and Young People's Health and Wellbeing Service, commissioned by Bolton Council Public Health and Bolton Clinical Commissioning Group.

The service will continue to:

- deliver a range of professional development activities;
- support professionals in developing effective communication and language practice and provision;
- embed the use of communication and language assessment tools and interventions;
- deliver direct interventions across Bolton for children and their families to meet local needs;
- embed the role of Communication Champions across all services; and
- ensure smooth transition to more specialist speech and language services for children and their families.

Further information will be available through our briefings and on our website.

For more information the Early Years Communication and Language Development Service can be contacted on 01204 338349.

3. Start Well Offer for Out of School Clubs

**Fully
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providers)

3.1 Personalised Support Visits

These visits are available for:

- Out of school clubs graded as Requires Improvement or Inadequate by Ofsted;
- Out of school clubs who are Vulnerable to Requires Improvement in a particular area;
- Providers requesting support to achieve agreed actions; and
- Newly-registered out of school clubs (up to the first inspection).

What happens on this visit?

Visits will be agreed with the Out of School Club and will be organised according to what is needed. For example, joint environment audit, focused discussion, joint planning and delivery or any combination of these.

For longer pieces of work, the Manager will be offered support to develop an action plan that will secure improvement.

Activity will be recorded on a note of visit and other resources such as audit tools and templates can be provided.

Outcomes of personalised support visits:

- Supports strong leadership and management;
- Good or better outcomes at the next Ofsted inspection; and
- Improved outcomes for all children including the most vulnerable.



3.2 SEND Support Visits for Out of School Clubs

What happens on these visits?

These supportive visits will ensure SEND pathways are utilised effectively by each Out of School Club.

Outreach SENCO support.

The Early Years SEND Outreach Support Teacher will provide SENCO support and advice about individual children or signpost as appropriate.

Outcomes of SEND support visits.

Improved use of Early Help process / pathways in Bolton;

- Supports practitioners to implement actions for individual children with SEND; and
- Improve outcomes for most vulnerable children.

4. Start Well Meetings and Briefings for Out of School Clubs

**Fully
Funded**

(no cost to providers)

4.1 Out of School Club Leads Briefings

What happens at this briefing?

This briefing, coordinated by the Start Well Quality and Outcomes team, will update Out of School Clubs on national and local developments, to support their professional development and leadership of the EYFS. Partners, e.g. colleagues in health will be invited to share any relevant information. Leaders will also be invited to contribute agenda items and/or deliver information as required. There will be an opportunity for developmental discussion and networking.

How often?

The briefings are each term (3 per year) and last for an hour and a half.

4.2 Communication Champion Briefings

What happens at this briefing?

This briefing is delivered by the Start Well Communication and Language Development team. It will provide an update for Communication Champions on national and local news about Communication and Language development. They provide an opportunity for networking and sharing of good practice. One of the sessions will have a focus on assessment and moderation to support early identification of needs.

How often?

The briefings are each term (3 per year) and last for an hour.

4.3 Early Years SENCO Briefings

What happens at this briefing?

This briefing will update Early Years SENCOs on national and local developments in Special Educational Needs and/or Disabilities, to support their professional development and co-ordination of SEND in their settings. It is delivered by the Start Well Early Years SEND Team.

How often?

The briefings are each term (3 per year) and last for an hour.



4.4 Two Year Old Provider Event

What happens at this event?

These sessions will support all practitioners working with 2 year olds to maximise the impact of their work and develop their pedagogy to support children at this stage of development. Sessions will be delivered jointly with Health Visitors and other partner agencies where appropriate.

The sessions will have a different focus each term but will address areas including:

- Integrated Review at Two and the 2 Year Old Progress Check;
- Assessment and moderation of progress;
- Effective pedagogy for 2 year olds; and
- Maximising the take up of 2 year old places in your setting.

How often?

These events will run each term (3 per year) and last for two hours.

5. Funded Professional Development Activity

**Fully
Funded**

(no cost to
providers)

The Start Well Service will provide a series of professional development activities for funded early education and childcare providers in Bolton to support the high quality delivery of the EYFS.

5.1 Start Well Saturday Training Sessions

These events provide an opportunity for Out of School clubs and other providers to meet and network and participate in professional development activity. Facilitated by the Start Well Service, topics will include the Communication and Language Journey, the Mark Making to Writing Journey, the Number Journey and early Phonics.

How often will these sessions be held?

Twice per year

Outcomes of Start Well Saturday Training sessions

- Strengthens understanding of EYFS in light of local and national priorities
- Improves outcomes for all children, including the most vulnerable; and
- Narrows the attainment gap.

5.2 Quality Network Meeting

What happens at this meeting?

This is an opportunity to visit a Bolton provider, share good practice, look around the provision, ask questions and network with colleagues.

How often will these meetings be held?

Twice per year.

5.3 Are you ready for the new Ofsted inspection framework?

What happens at this session?

This session is designed to help leaders and managers to explore the Early Years Inspection Handbook (May 2019), understand Ofsted's role in supporting improvements; refine your self-evaluation process and to help Out of school providers prepare for inspection.

How often will these sessions be held?

Rolling programme throughout the year.

6. Every Child Training – Working together to improve school readiness

**Fully
Funded**

(no cost to
providers)

Start Well are working in partnership with EYFS providers to deliver the Every Child training offer. The offer is intended to provide key tools to all providers of Early Years education to support every child and start to embed pathways.

There is excellent practice already in many of our schools and settings. The aim is to ensure all practitioners who may benefit have the opportunity to access the sessions as an introduction or refresher. We are building on good practice in Bolton and are confident that schools and settings will work together to facilitate roll out and strengthen capacity through supportive networks.

The Start Well Service has developed three high quality resources ‘The Mark Making to Writing Journey’, ‘The Number Journey’ and ‘The Early Communication and Language Journey’ which provide a framework for development and an ongoing reference tool.

Copies can be purchased at £10 per copy with a minimum order quantity of two of any of the three resources in the series via the Start Well website.

6.1 Communication and Language Journey

This 2-hour, practical workshop will help you to support the communication and language development of children in the EYFS with support from the practical Communications and Language Journey resource. The course uses interactive teaching methods, practical activities and group discussion to engage learners.

During this course we will:

- Explore knowledge and understanding of typical communication and language development of children aged 0-7 years;
- Consider how we can identify children below or at risk of communication and language delay and so improve early identification;
- Explore practical advice and strategies to support parents and families;
- Consider how we can effectively target further assessments and interventions (such as WellComm, Language through Listening, Nursery Narrative and EYBIC);
- Explore how to make effective use of the Early Years Pupil Premium and Pupil Premium Grant.



Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

6.2 Mark Making to Writing Journey

This practical 2-hour course will help you to support children in the Early Years Foundation Stage (EYFS) to develop the physical skills needed to become confident writers and ultimately improve writing outcomes.

During this course, we will:

- Consider how indoor and outdoor learning environments can enable progress for all learners;
- Provide practical, low cost ideas to enhance your mark making and writing opportunities within continuous indoors and outdoors provision; and
- Combine underpinning theory with practical ideas and opportunities for discussion.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.

6.3 The Number Journey

This is a practical 2-hour course is designed to support Early Years Practitioners to use Bolton's New Number Journey Guidance to improve outcomes in maths development. It will help you to support children to develop a firm foundation in early mathematical skills, knowledge and understanding.

This course will help you to improve teaching and learning of numbers in your EYFS, to ultimately improve mathematics outcomes.

During this course we will:

- Unpick the number sense concepts and the way they link to improve teaching;
- Provide practical, affordable ideas to enhance your number opportunities within continuous provision indoors and outdoors;
- Share ideas and suggestions to help you meet expectations of Ofsted that parents are involved with in their children's learning; and
- Combine underpinning theory with practical ideas and opportunities for discussion.

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.



6.4 Phase 1 Phonics

This 2-hour course is essential for practitioners working with funded 3 and 4 year old children, with a focus on quality teaching in developing phonological awareness, the building blocks for reading and writing.

We will:

- Explore the contents of Phase 1 Letters and Sounds and consider effective practice for developing phonological awareness for children working developmentally 30 months plus.
- Through focused discussion and practical activity explore developmentally appropriate activities to support children's early phonics including general sound discrimination, rhythm and rhyme, alliteration and oral blending and segmenting (skills required for reading and writing)
- Consider ways in which an enabling environment can support children's phonological development

Who is this course for?

All Practitioners working with children aged 6 months to 6 years and their families.



7. Traded Professional Development

In addition to our funded offer, we offer a range of traded services including bespoke consultancy and a comprehensive continuous professional development programme which can be accessed on the courses section of our website.

The Start Well EYFS Professional Development Service has been developed with the early years sectors' needs in mind. Whether you are looking for consultancy, support and challenge, or training to enable your early years workforce to be skilled in teaching, monitoring and assessing children's learning and development, look no further – we can help!

7.1 Bespoke Consultancy

Our service offers bespoke consultancy, which can be tailored to meet your continuous improvement needs. Bolton Start Well Service employs a small team of expert consultants who have considerable experience in the early years sector who will work closely with your setting to ensure that you develop or embed outstanding practice, whilst monitoring the impact this has on children's learning and development. This consultancy could support your leadership and management, general practice, tracking and assessment, moderation, implementation, monitoring and modelling of interventions.

7.2 Bespoke Training

All Start Well professional development courses can be delivered in-house to ensure you can explore and understand the key messages as a cohesive team, cluster or chain. The service also offers more personalised training to fully meet your continuing professional development needs. Training can be built to match your availability and identified needs.



If you have any questions or would like to discuss the offer for out of school clubs, please contact:

Bolton Start Well Service

Contact: Laura Wright
Tel: 01204 33 8149
Email: StartWell@bolton.gov.uk
Course bookings: StartWellBookings@bolton.gov.uk
Website: www.boltonstartwell.org.uk

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