

Does the setting have...

Best Practice	Checklist	Notes
A variety of books that encourage the children to look closely?		
A progression of puzzles to match the visual discrimination and memory needs of all children?		
Collections of objects that encourage children to look for, and talk about, similarities and differences in shape and size?		
A progression of matching games that encourage the language of comparison and visual memory?		
A variety of noisy books that teach children to match sounds with pictures?		
Changeable opportunities for sound making throughout the day?		
Enough musical instruments for all children to play, and are they in good repair?		
A collection of simple rhyming and rhythmic books with predictable and patterned language?		
A collection of real objects to use for rhyming games and role play enhancements?		
Books which demonstrate alliterative phrases?		
A progression of songs and rhymes that children learn from memory?		
A monitoring process to check the prephonic progress of all children, checking that all milestones are achieved?		
A process for aligning preschool provision for oral blending and segmenting with link schools?		
A process for sharing age-appropriate recommended stories, songs, and rhymes with families?		
A process for explaining the prephonic progression with families?		

Do practitioners...

Best Practice	Checklist	Notes
Model and extend language as they complete puzzles, games, and look closely at books together?		
Encourage all children to participate with stories as much as possible?		
Provide varied opportunities for the youngest children to explore sound making with everyday objects and instruments?		
Play games which encourage children to listen, match and remember?		
Model and extend the language for comparing sounds?		
Teach the children a new song every week which the children learn to sing from memory?		
Introduce every day and musical sounds in a clear progression, beginning with very different sounds, becoming progressively similar over time?		
Teach children a progression of age-appropriate rhymes that they learn from memory?		
Model speech sounds clearly?		
Encourage children to clap a steady beat when they sing?		
Include simple clapping games with growing complexity?		
Encourage preschool children to fill in the rhyming gaps in known stories?		
Play rhyming games with preschoolers, modelling and expecting an accurate explanation that "words rhyme when the ends of words sound the same and the beginnings sound different?"		
Play alliteration games with preschoolers, modelling that the children are listening out for "the same sounds at the beginning of words"?		
Model saying spoken sounds accurately?		
Play oral blending and segmenting games with preschoolers?		
Incorporate oral blending and segmenting into daily preschool routines and play enhancements?		
Regularly check prephonic progress to ensure that all children are on track, planning appropriately to ensure that any learning gaps are addressed?		